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This handbook gives you information about all of the subjects offered at One Tree Hill College from Year 9 through to Year 13. There is a range of subjects to cater for a wide range of student needs and abilities.

Subject teachers, Curriculum Leaders, Whānau Leaders and Teachers, the Deputy Principals and the Careers Centre staff are there to help you. Talk to them and ask for their help when choosing your subjects for 2018. If you need more detailed information about courses in the senior school, you can view a copy of the Senior Course Handbook on the school website.

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COURSE PLANNER

To assist you in planning your courses, you may find it useful to map your study onto the course planner (below). Put in the subjects that you know you would like to do. Compulsory subjects are listed.

Year 9	English	Mathematics	Social Studies	Health & Physical Education	Science
	Citizenship	Option 1	Option 2	Option 3	
Year 10	English	Mathematics	Science	Social Studies	Health & Physical Education
	Option 1	Option 2			
Year 11	English	Mathematics	Subject 3:	Subject 4:	Subject 5:

SENIOR SCHOOL COMPULSORY SUBJECTS

All students in Years 11 to 13 must follow a course of study to meet the requirements for achieving NCEA Certificates. Use this information to help you plan the subjects you will take in the senior school.

YEAR 11/NCEA LEVEL 1

- English or ESOL
- Mathematics

YEAR 12/NCEA LEVEL 2

If you are intending to go on to further study at university English is compulsory at Year 12. Otherwise English is highly recommended, but not compulsory.

YEAR 13/NCEA LEVEL 3

There are no compulsory subjects at Year 13.

However to achieve the University Entrance qualification you must take at least three university approved subjects.

Some careers such as engineering, health/medical sciences require specific subjects (physics, chemistry, calculus etc). Students in year 10 are strongly encouraged to speak to the careers staff if they have a career pathway in mind. The careers staff can advise students on the year 11 subjects they must take.

2018 SUBJECTS

c Compulsory Subject * University Approved Subject

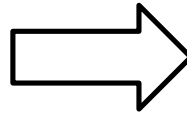
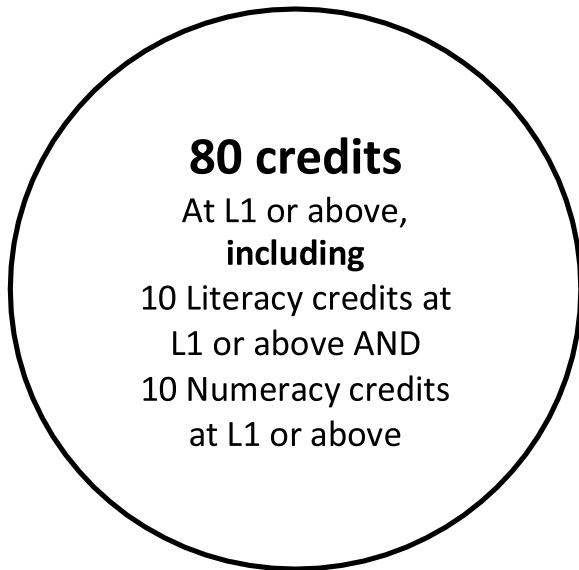
	Y9	Y10	Y11	Y12	Y13		
ART	Art	Art	Art	Art Painting	Art Painting*		
				Art Design	Art Design*		
				Art Photography	Art Photography*		
DIGITAL TECHNOLOGIES	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies*		
DANCE	Dance	Dance	Dance	Dance	Dance*		
DRAMA	Drama	Drama	Drama	Drama	Drama*		
ENGLISH & MEDIA STUDIES	English c	English c	English c	English c	English*		
		Media Studies	Media Studies	Media Studies	Media Studies*		
ESOL	English Language Learners	English Language Learners	English Language Learners	English Language Learners	English Language Learners		
			English Language (ESOL)	English Language	English Language		
INTEGRATED STUDIES			Integrated Studies	Integrated Studies			
MATHS	Mathematics c	Mathematics c	Mathematics c	Mathematics	Statistics*		
					Calculus*		
MUSIC	Music	Music	Music	Music	Music*		
PHYSICAL EDUCATION	Health c	Health c	Health	Health	Health*		
			Physical Education c	Physical Education c	Physical Education	Physical Education	Physical Education*
					Physical Education & Sport	Physical Education & Sport	Physical Education & Sport
					Physical Education & Recreation	Physical Education & Recreation	

2018 SUBJECTS CONT.

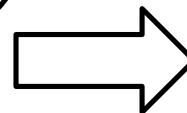
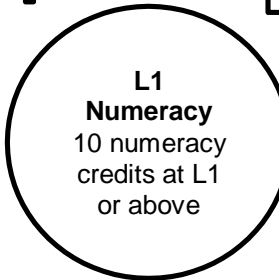
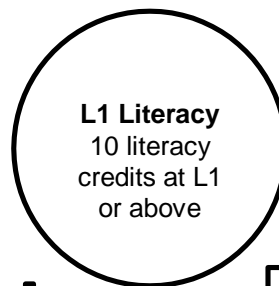
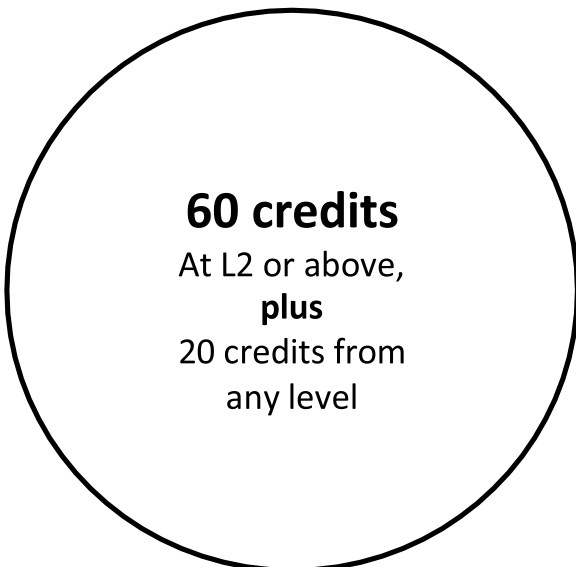
c Compulsory Subject * University Approved Subject

	Y9	Y10	Y11	Y12	Y13
SCIENCE	Science c	Science c	Science Biological & Physical (Double Science)	Biology	Biology*
				Chemistry	Chemistry*
			Science	Physics	Physics*
SPANISH	Spanish	Spanish	Spanish	Spanish	Spanish*
SOCIAL SCIENCES (inc COMMERCE)	Social Studies c	Social Studies c	Geography	Geography	Geography*
			History	History	History*
			Social Science	Pacific Studies	Pacific Studies
			Travel & Tourism Academy	Travel & Tourism Academy	Tourism
	Commerce	Commerce	Accounting	Accounting	Accounting*
			Business Studies	Business Studies	Business Studies*
			Economics	Economics	Economics*
TE REO MĀORI	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori *
TECHNOLOGY	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication*
	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology*
	Product Design	Product Design	Product Design	Product Design	
Carpentry			Carpentry		
MIT TRADES ACADEMY				BUILDING & ELECTRICAL	
				BUILDING & ELECTRICAL FOR GIRLS	
				ENGINEERING, REFRIGERATION & AIR CONDITIONING	
				ENGINEERING FOR GIRLS	
				FLORISTRY	
				HOSPITALITY	
				PLUMBING, GAS FITTING, DRAINLAYING	
				VEHICLE TECHNOLOGY & AUTO ELECTRICAL	

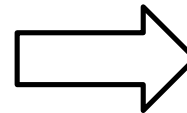
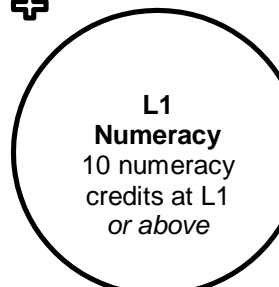
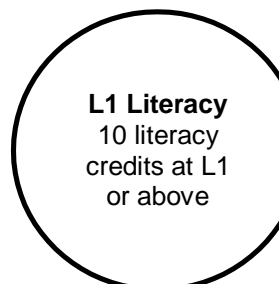
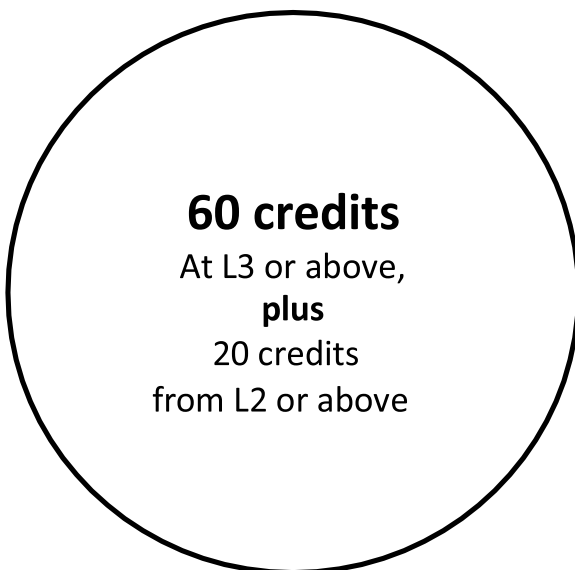
How do I achieve Level 1, 2 and 3 NCEA?



**Level 1
NCEA**



**Level 2
NCEA**



**Level 3
NCEA**

PREREQUISITES

There are **prerequisites** for some courses. A prerequisite is the minimum level of achievement that you must have reached before selecting the course as an option.

Your end of year School Report will be used to make decisions about whether or not you may continue to the next level in a particular subject area.

YOUR SCHOOL REPORT

Your achievement report will show:

YOUR ACHIEVEMENT GRADES

Your achievement report will show:

YOUR ATTITUDE TO LEARNING

You should:

Be punctual to class

Settle quickly to work at the start of each lesson

Bring correct equipment to class

Complete work set in class

Complete work with accuracy and care

Complete work in sufficient depth

Complete homework as required

Be focused and responsive in class

Avoid distracting other students in class

Participate and contribute actively in class activities

Show respect to peers in the classroom

Show respect to your teacher

Your achievement report will show:

YOUR ATTENDANCE RECORD

ART

	Y9	Y10	Y11	Y12	Y13
ART	Art	Art	Art	Art Painting	Art Painting*
				Art Design	Art Design*
				Art Photography	Art Photography*

Year 9: ART

Course Length: Half year

Pre-requisites: This is an open entry course. All students must pay course costs before admittance to this course.

Course Costs: \$20.00 Art pack and materials

Course Description: Students learn a range of skills including Drawing, Painting, Printmaking and Sculpture. They develop the essential art language while studying artists and how they work. Students have theme based units of work, focusing on their own interests, culture and identity.

Contact: Ms B Towns



Year 10: ART

Course Length: Full year

Pre-requisites: Year 9 Art or Curriculum Leader of Art approval with a pre-requisite that all course costs are paid before admittance.

Course Costs: \$25.00 for Art pack and materials

Course Description: Making Impressions and Keeping Cool

Students will learn practical art skills across a range of activities which may include drawing, painting, printmaking, three dimensional work and photography. Students maintain a workbook. They are introduced to artists and their practice as a way of developing an understanding of, and appreciation for, the visual arts.

The course provides a foundation for NCEA Level 1 Visual Arts.

Contact: Ms B Towns

CITIZENSHIP

Year 9: CITIZENSHIP

Course Length: TBC

Course Costs: TBC – there may be costs associated with local field trips

Course Description:

Students will be introduced to the use of their device/laptop as part of the year 9 BYOD learning programme at One Tree Hill College. Students will work through a digital orientation and learn how to use Office 365 (the College's Learning Management System) and Education Perfect.

The values of the College and expectations for students will be explored; students will understand the expectations for One Tree Hill College students in year 9 and beyond and how they belong to their school whānau and the wider One Tree Hill College community

Students will understand our local physical environment, history and culture including Tikanga Māori, Maungakiekie, Te Haka o Puakiekie (school haka) and Te Marae o Puakiekie (school marae).

Students will work through a career exploration process and begin their CVs and career plans as part of the online Careers Central. NCEA will be explained and students will have the opportunity to explore a range of post-school study options. All students will start to consider their option subjects for Year 10 and beyond in relation to some possible career pathways.

Contact: Mr N Coughlan

DANCE

	Y9	Y10	Y11	Y12	Y13
DANCE	Dance	Dance	Dance	Dance	Dance *

Year 9: DANCE

Course Length: Half Year

Pre-requisites: This is an open entry course

Course Costs: No charge

Course Description: Students learn to express themselves confidently through movement as they choreograph and perform dance. Students explore dance forms from a variety of cultures.

Contact: Ms M Kumar

Year 10: DANCE

Course Length: Full Year

Prerequisites: This is an open entry course

Course Costs: No charge

Course Description: Students learn how to:

- Gain self-confidence and self esteem
- Develop performance skills
- Express themselves through movement
- Become aware of elements and movement vocabularies
- Develop dance ideas and explore dance forms
- Enhance social interactions and physical expression
- Use four strands of the Arts curriculum which are: practical knowledge, develop ideas, communicate and interpret, understand contexts
- Interpret and understand dance in context
- Choreograph a dance work
- Explore dances of different cultures
- Foster their enthusiasm as participants, creators, viewers and critical inquirers and develop interest and appreciation of dance



Contact: Ms M Kumar

DIGITAL TECHNOLOGIES

	Y9	Y10	Y11	Y12	Y13
DIGITAL TECHNOLOGIES	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies*

Year 9: DIGITAL TECHNOLOGIES

Course Length: Half Year

Course Costs: No charge

Course Description: Students learn many aspects of hardware, software and coding and programming. Students will carry out research on emerging digital technologies to understand the impact that digital technology has on our lives.

Contact: Mrs E Kovatcheva

Year 10: DIGITAL TECHNOLOGIES

Course Length: Full Year

Course Costs: No charge

Pre-requisites: Entry into this course requires excellent achievement in Year 9 Digital Technologies and good literacy and numeracy skills.

Course Description: This course focuses on digital infrastructure, digital systems, digital society and the use of basic digital concepts and tools to produce a wide range of digital media outcomes.

Students will learn about:

- Digital infrastructure, computer hardware and software, computer networks.
- Digital technologies and society, the evolving nature of careers. The history of DTG and the process that drives change, the implication of these changes on the way we live.
- Effective use of digital technologies: data integrity and data management.
- How to code, the use of basic programming languages like Scratch.
- Graphics, still images and animation. Animation and Cel animation and the development of computer animation technologies through time.
- Web page design skills and HTML coding.
- The use of a wide range of computer applications like MS Word, MS Publisher, MS PowerPoint, MS Excel and Photoshop to produce effective digital media outcomes.
- Document design and document creation principles: plan, design, produce and evaluate specified digital outcomes fit for the purpose.

Contact: Mrs E Kovatcheva

DRAMA

	Y9	Y10	Y11	Y12	Y13
DRAMA	Drama	Drama	Drama	Drama	Drama*

Year 9: DRAMA

Course Length: Half Year

Prerequisites: Open entry

Course Costs: No charge

Course Description: Students learn how to:

- Present themselves confidently
- Speak clearly
- Develop basic performance skills
- Work co-operatively with others to create drama
- Devise and perform original drama
- Work in a friendly and supportive way

Contact: Mr M Stuart



Year 10: DRAMA

Course Length: Full Year

Prerequisites: Year 9 Drama or Curriculum Leader of Drama approval

Course Costs: No charge

Course Description: Students learn how to:

- Gain self-confidence and self esteem
- Develop performance skills
- Speak clearly and confidently
- Use three strands of the Arts curriculum which are: practical knowledge, develop ideas, communicate and interpret
- Work co-operatively as part of a team
- Perform a live performance to an invited audience
- Devise work
- Engage in reflective writing and conversations
- Work in a friendly and supportive way

Contact: Mr M Stuart

ENGLISH & MEDIA STUDIES

	Y9	Y10	Y11	Y12	Y13
ENGLISH	English	English	English	English	English*
		Media Studies	Media Studies	Media Studies	Media Studies*

Year 9: ENGLISH

Course Length: Full Year

Course Costs: \$15 Reading booklet

Course Description: The Year 9 English programme helps students to develop a love for language and literature and build the skills necessary for success in NCEA. The course covers the reading, writing, listening, viewing and presenting strands of the New Zealand curriculum, and during the year students will engage with and respond to a variety of texts, including film, short story and drama. Other features of the course are a Back to Basics English grammar unit, a term studying Shakespeare, a unit on mythology, and a dramatic monologue (a speech as character).

Contact: Ms L Havens

Year 10: ENGLISH

Course Length: Full year

Course Costs: \$15 Reading booklet

Course Description: The Year 10 English programme builds on the skills developed in Year 9 and is designed to prepare students for NCEA Level One. The course covers the reading, writing, listening, viewing and presenting strands of the New Zealand curriculum, and during the year students will engage with and respond to a variety of texts, including film, novel and poetry. Other features of the course are a research assignment, a persuasive speech, and a first attempt at an NCEA Level One achievement standard.

Contact: Ms L Havens

Year 10: MEDIA STUDIES

Course Length: Full year

Course Costs: \$10 to cover course booklets

Course Description: Media Studies at year 10 focusses on some of the issues that surround your own use of media platforms (social media, tv/film, news sources, radio/podcast), and also provides an opportunity to create a media product and tap into your creative side. Media Studies prepares you for a life of thinking critically about what you are consuming and creating and will help you to be a media literate citizen. The course is designed for student who are innovative, enjoy using technology and have an interest in the media (especially film and video-gaming).

Contact: Ms E Mossop

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

	Y9	Y10	Y11	Y12	Y13
ESOL	English Language Learners	English Language Learners	English Language Learners	English Language Learners	English Language Learners
			English Language	English Language	English Language

Year 9: ENGLISH LANGUAGE LEARNERS

Course Length: Full Year

Course Costs: No charge

Learning Outcomes: Students will learn to develop a love for language and literature as well as to build the skills necessary for success at senior level. The course includes reading, writing (creative and formal), listening, viewing and presenting. All students are from a non-English speaking background, and the curriculum is adapted to the special needs of such students.

Contact: Mrs E Smith

Year 10: ENGLISH LANGUAGE LEARNERS

Course Length: Full Year

Course Costs: No charge

Learning Outcomes: This course continues to develop the skills learned in Year 9 in preparation for NCEA. There is still a focus on instilling a love for language and literature and students will be encouraged to engage with a variety of text types including written, visual and oral texts. All students are from a non-English speaking background, and the curriculum is adapted to the special needs of such students.

Contact: Mrs E Smith

MATHEMATICS

	Y9	Y10	Y11	Y12	Y13
MATHEMATICS	Mathematics	Mathematics	Mathematics	Mathematics	Statistics*
					Calculus*

Year 9: MATHEMATICS

Course Length: Full Year

Course Costs: \$20.00 for a Mathematics workbook

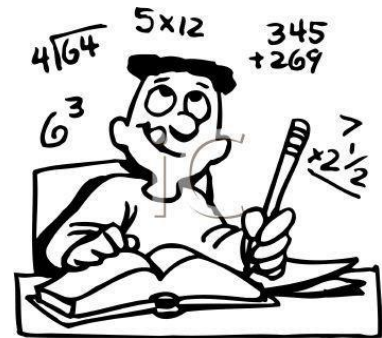
Course Description: Students learn and apply the mathematical skills and knowledge necessary to solve problems in numeracy, number, algebra, geometry, measurement, statistics and probability.

Contact: Mr V Latu

Year 10: MATHEMATICS

Course Length: Full Year

Course Costs: \$20.00 for a Mathematics workbook



Course Description: Students learn and apply the mathematical skills and knowledge necessary to solve problems in numeracy, number, algebra, geometry, measurement, statistics and probability. All students in Year 10 undertake NCEA Level 1 achievement standard in probability.

Contact: Mr V Latu

MUSIC

	Y9	Y10	Y11	Y12	Y13
MUSIC	Music	Music	Music	Music	Music*

Year 9: MUSIC

Course Length: Half Year

Course Costs: \$45.00 (includes Master Your Theory Grade 1 or higher and other books and materials)

Prerequisites: Each student must pay course fees before admittance to the course. Students are advised to have an instrument at home to practice on, if they intend to have instrumental lessons.

Students will learn: Grade 1 Music Theory (or higher level), Sight Singing, Keyboard, Composition, Composers and their works, and Choral Singing. Groups include Classical, Jazz, Reggae and Rock Band, Chamber Orchestra; also Male Voice Choir, Chorale, Girls' Choirs and SATB Choir. Free lessons may be available by Itinerant Music Teachers in Trumpet, Trombone, Euphonium, Violin, Flute, Clarinet, Saxophone, Guitar, Bass Guitar, Drum kit, Piano and Singing. (N.B. places in some classes are limited). This is a Musicianship Development course and therefore students are encouraged to be in the Male Voice Choir and Girls' Choir, which gives them priority for learning an instrument. Other instrumental lessons might also be possible.

Music Technology:

Students will use computer music software – Sibelius, Mixcraft – USB Keyboards and Pro Tools First to compose and arrange Music and to rehearse and prepare performances.

Please discuss with the Curriculum Leader of Music as soon as possible.

To proceed to Year 10 Music, students must pass this course or otherwise be able to prove an acceptable standard of musicianship to the Curriculum Leader of Music.

Contact: Mr J Scott

Year 10: MUSIC

Course Length: Full Year

Prerequisites:

1. All students must pay course fees before admittance to the course.
2. Students must have a musical instrument at home to practice on.
3. Pass Year 9 Music Course (with Merit in Grade One Master Your Theory) or Curriculum Leader of Music approval based on standard of musicianship.

Course Costs: \$62.00 (includes Master Your Theory Grade 2 or higher, and other books and materials)

Students will learn: Grade Two or higher Theory, Aural, Composers and their works, Composition, Keyboards, and Choral Singing. Groups include Classical, Jazz, Reggae and Rock Band, Chamber Orchestra; also Male Voice Choir, Chorale, Girls' Choirs and SATB Choir.

Free lessons may be available by Itinerant Music Teachers in Trumpet, Trombone, Euphonium, Violin, Flute, Clarinet, Saxophone, Guitar, Bass Guitar, Drum kit, Piano and Singing. (N.B. places in classes are limited, with priority for Option Music students. Voice singing is an instrument too).

Other instrumental lessons might be possible, e.g. Cello, Double Bass, Woodwind, Brass. This is a Musicianship Development course and therefore students must be in the Male Voice Choir and Girls' Choir, and this gives them priority for learning an instrument. This course leads on to Level 1 Music

Music Technology:

Students will use computer music software – Sibelius, Mixcraft – USB Keyboards and Pro Tools First to compose and arrange Music and to rehearse and prepare performances.



To proceed to NCEA Level 1 Music, students must pass this course or otherwise be able to prove an acceptable standard of musicianship to the Curriculum Leader of Music. Participation in a choir is essential.

At NCEA Music Level One, the solo and ensemble performances must demonstrate technical, musical and presentation skills appropriate to students in at least their third year of instrumental study through group itinerant tuition. Please discuss with the Curriculum Leader Music as soon as possible.

Contact: Mr J Scott

PHYSICAL EDUCATION & HEALTH

	Y9	Y10	Y11	Y12	Y13
PHYSICAL EDUCATION & HEALTH	Health	Health	Health	Health	Health*
	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education *
			Physical Education & Sport	Physical Education & Sport	Physical Education & Sport
			Physical Education & Recreation	Physical Education & Recreation	

Year 9: PHYSICAL EDUCATION AND HEALTH

Course Length: Full Year

Course Costs: PE Uniform \$58.00 (shorts and T-shirt, purchased from The Warehouse Sylvania Park) and Workbooks (including ingredients for nutrition workshop \$8.00) **Total cost:** \$66.00

Course Description: Students engage in practical activities to activate the mind and body to develop skills in a “team” based environment. In Health Education students develop skills to make informed decisions to positively affect their wellbeing. These are underpinned by the underlying concepts of Hauora, attitudes and values, a socio-ecological perspective and health promotion.

Contact: Ms L Austin

Year 10: PHYSICAL EDUCATION AND HEALTH

Course Length: Full Year

Course Costs: PE Uniform \$58.00, Workbook \$8.00. **Total cost:** \$66.00

Course Description: Students engage in selected sports and develop practical and tactical skills to participate competitively in game situations. In Health Education students explore issues that affect young people and develop strategies to cope. Students have the opportunity to experience a Level 1 NCEA Achievement Standard as part of the Year10 NCEA Starter Programme. This course leads into Level 1 Health, Physical Education and Sports programmes in 2019.

Contact: Ms L Austin

SCIENCE

	Y9	Y10	Y11	Y12	Y13
SCIENCE	Science	Science	Science Biological & Physical (Double Science)	Biology	Biology*
				Chemistry	Chemistry*
			Science	Physics	Physics*

Year 9: SCIENCE

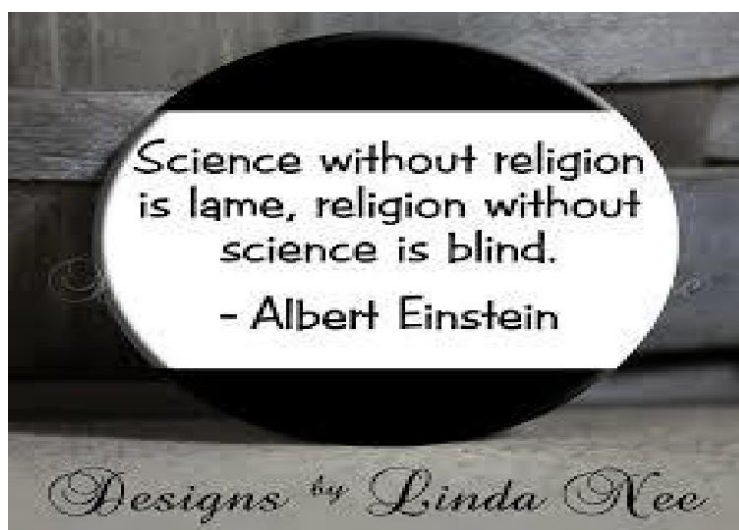
Course Length: Full Year

Course Costs: \$20.00 for all workbooks

Learning Outcomes: *programme under review – subject to change*

Why is Year 9 Science Cool? With the **knowledge of science**, you learn to think logically and solve a problem. It is this problem- solving skill, which you learn in Year 9 Science that enables a person to solve problems in communications, medicine, transportation, construction and almost everything you see around you. What you have in your world today is present because individuals have used their knowledge of science to create real life applications. Knowledge in this subject also enables you to understand many other subjects better. In this course you will learn through experiments and asking heaps of “**why**” questions. By the end of the year you will start to engineer solutions to problems. You will find the answer to your hundreds of questions of **why**?

Contact: Mr T Williams



Year 10: SCIENCE

Course Length: Full Year

Course Costs: \$20.00 for all workbooks

Learning Outcomes: *programme under review – subject to change*

Why is Year 10 Science Important? Learn interesting Earth facts; and gain 4 credits towards your NCEA Level One Science. Position yourself for Year 11 Science and beyond or challenge yourself and aim for Double Science. But it's not all work and boring, you will have fun with amazing Chemistry facts, learn funny facts about Electricity and why you look like your parents and yet you don't! Did you know that the ears of a cricket are located on its front legs? Or that sound travels 4 times faster in water than it does through air? Year 10 Science is a fascinating subject with many amazing things to learn and discover. Remember, that as society and technology develops so too does our understanding of science and the world around us. What is 'fact' today may be disproved tomorrow. Welcome to the course that will grow your brain.

Contact: Mr T Williams

SOCIAL SCIENCE (inc. COMMERCE)

	Y9	Y10	Y11	Y12	Y13
SOCIAL SCIENCES	Social Studies	Social Studies	Geography	Geography	Geography*
			History	History	History*
			Social Science	Pacific Studies	Pacific Studies
			Travel & Tourism Academy	Travel & Tourism Academy	Tourism
	Commerce	Commerce	Accounting	Accounting	Accounting*
			Business Studies	Business Studies	Business Studies*
			Economics	Economics	Economics*

Year 9: COMMERCE

Course Length: Half Year

Course Costs: No charge

Course Description: Students will learn about the concept of scarcity and investigate the allocation of resources in New Zealand. Students will also look at reasons for disparities in income between jobs.

Contact: Mrs C McKnight

Year 9: SOCIAL STUDIES

Course Length: Full Year

Course Costs: No charge

Course Description: Students investigate varying aspects of our society through an inquiry approach. Students examine how ancient civilisations lived over 2000 years ago and work out how their ideas are still being used today. Through investigation, students study the movement of people around the world. Early Polynesian and refugee movements to New Zealand are used as case studies. The concept of treaties is examined and how these sometimes work, but often don't. The Treaty of Waitangi is the focus of a major case study. Students will reflect on their own personal economic decisions and how these can impact on other people around the world. The ethical ideas around globalisation and fair trade will also be examined.

Contact: Mrs C McKnight



Year 10: COMMERCE

Course Length: Full year

Pre-requisites: Satisfactory achievement in Year 9 Commerce or Year 9 English

Course Costs: No charge

Course Description: Students will learn many of the skills necessary to run their own business and to look after their personal finances. This course leads in to Level 1 Economics, Accounting and/or Business Studies.

Contact: Mrs C McKnight

Year 10: SOCIAL STUDIES

Course Length: Full Year

Course Costs: No charge

Course Description: Students investigate varying aspects of our society through an inquiry approach. Students examine how New Zealand's government operates and compare it to how Nazi Germany was governed by Hitler. Students study the earth's finite resources and examine how individuals and groups can use the idea of sustainability to make sound everyday choices.

In terms three and four students will examine how people seek human rights. Case studies will be used to highlight human rights issues, for example, Black Civil Rights and Apartheid in South Africa. The culmination of this topic is the Freedom Challenge where students will work together to raise the awareness of a contemporary human rights issue. This is worth four NCEA Level 1 Social Studies credits.

This course leads to university approved subjects – Geography and History

Contact: Mrs C McKnight

SPANISH

	Y9	Y10	Y11	Y12	Y13
SPANISH	Spanish	Spanish	Spanish	Spanish	Spanish*

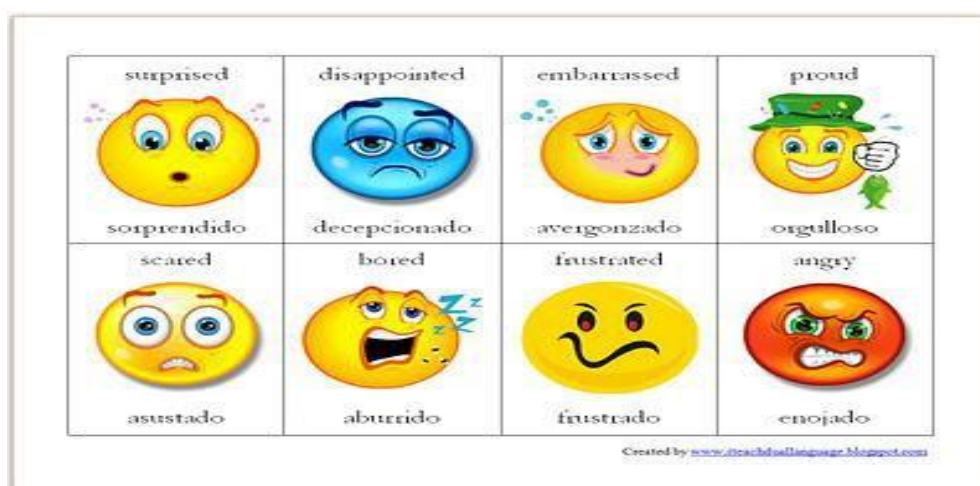
Year 9: SPANISH

Course Length: Half Year

Course Costs: NIL

Learning Outcomes: students will experience the Spanish language through listening, reading, writing and speaking. Topics will include personal presentation, family and friends, personal hobbies and daily routines and how to structure and communicate in simple sentences.

Contact: Ms P Godoy



Year 10: SPANISH

Course Length: Half Year

Course Costs: NIL

Learning Outcomes: students will continue to experience the Spanish language through listening, reading, writing and speaking. Topics will include personal presentation, family and friends, personal hobbies and daily routines and how to structure and communicate in simple sentences.

Contact: Ms P Godoy

SPORT PERFORMANCE ACADEMY

	Y9	Y10	Y11	Y12	Y13
SPORT PERFORMANCE ACADEMY	Football Netball Rugby	Football Netball Rugby			

Year 9: SPORT PERFORMANCE ACADEMY: FOOTBALL, NETBALL, RUGBY

Course Length: Full Year

Course Costs: Sports Academy Uniform and materials \$45.00

Prerequisites: Students must indicate their intention to apply for one of the Sports Performance Academies on the option form. Selection for the academies takes place by trial in late Jan/early Feb 2018. Students and parents will be advised of the date/time via email.

All Sports Performance Academy students must play in a school team in their chosen sport

Course Description: Year 9 Sports Performance Academies provide the foundation for students to focus on developing high level skills, movement, and offensive and defensive team strategies in the sports of Netball, Rugby or Football. Whilst the course is mainly practical sessions, there will be a unit covering rules and referring/umpiring in their respective sports.

Contact: Mr B Faunt

Year 10: SPORT PERFORMANCE ACADEMY: FOOTBALL, NETBALL, RUGBY

Course Length: Full Year

Course Costs: Sports Academy Uniform and materials \$45.00

Prerequisites: Students are selected on their ability in their chosen academy football (soccer), netball or rugby. Entry to the course is at the discretion of the Sports Department staff.

All Sports Performance Academy students must play in a school team in their chosen sport

Course Description: Students learn how to develop and improve their performance in their chosen sport through fitness testing, nutrition and specific sports-related skills and drills. They learn about the history and development of their academy sport, as well as sports injury and injury prevention. They learn how to referee and will complete the New Zealand referees' course in their sport. (The course will consist of two practical lessons and one theory lesson per week).

Contact: Mr B Faunt

TE REO MĀORI

	Y9	Y10	Y11	Y12	Y13
TE REO MĀORI	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori*

Year 9: TE REO MĀORI

Course Length: Half Year

Prerequisites: Open entry

Course Costs: \$10.00 for course resources

Course Description: Students learn to communicate in basic Te Reo Māori (oral and written) and will gain an understanding of tikanga Māori

Contact: Ms M Smith

Year 10: TE REO MĀORI

Course Length: Full Year

Prerequisites: Year 9 Te Reo Māori or Curriculum Leader approval

Course Costs: \$10.00 for course resources

Course Description: Students learn to:

- Develop a basic competence in oral Māori
- Develop a basic competence in writing Māori
- Develop the ability to comprehend written Māori
- Foster an understanding of tikanga Māori through explanation and performance
- Grow in a Māori environment

This course prepares students for NCEA Level 1 Te Reo Māori.

Contact: Ms M Smith



TECHNOLOGY

	Y9	Y10	Y11	Y12	Y13
TECHNOLOGY	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication*
	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology*
	Product Design	Product Design	Product Design	Product Design	
			Carpentry	Carpentry	
MIT TRADES ACADEMY – NCEA Level 2 and 3					
Year 12 and 13 students only			BUILDING & ELECTRICAL		
			BUILDING & ELECTRICAL FOR GIRLS		
			ENGINEERING, REFRIGERATION & AIR CONDITIONING		
			ENGINEERING FOR GIRLS		
			FLORISTRY		
			HOSPITALITY		
			PLUMBING, GAS FITTING, DRAINLAYING		
			VEHICLE TECHNOLOGY & AUTO ELECTRICAL		

Year 9: DESIGN AND VISUAL COMMUNICATION (Graphics)

Course Length: Half Year

Course Costs: \$30:00

Learning Outcomes: to promote an active interest and basic understanding of freehand sketching, rendering and design process.

Students will learn a basic introduction to design and howto:

- Create up and freehand sketch organic and engineered shapes factoring into account proportion and size.
- Render freehand shapes to indicate tonal qualities, form and surface qualities.
- Colour theory and logo designs.
- Basic formal drawing skills to produce one point perspective.

Contact: Ms L Crossman

Year 10: DESIGN AND VISUAL COMMUNICATION (Graphics)

Course Length: Full Year

Course Costs: \$65.00

Learning Outcomes: Students will develop comprehensive freehand sketching, rendering and instrumental drawing skills and knowledge. Technological design processes will be explored in architectural design projects allowing students to express creativity in their critical thinking. Students will learn how to:

- Create and freehand sketch organic and engineered shapes factoring into account proportion and scale.
- Render freehand shapes to indicate tonal qualities, form and surface qualities.
- Basic formal drawing skills to produce a two point perspective
- Landscape architectural spatial design project.
- Product design project
- Laser cutter software

Contact: Ms L Crossman

Year 9: FOOD TECHNOLOGY

Course Length: Half Year

Course Costs: \$40.00

Course Description: Students will learn health and safety skills for a kitchen environment. Develop knowledge, understanding and skills relating to a diverse range of activities involved in food technology. Students will also learn to evaluate relationships between food technology, nutritional status and the consequences of food choices.

Contact: Ms L Crossman

Year 10: FOOD TECHNOLOGY

Course Length: Full Year

Course Costs: \$65.00

Course Description: Students will further develop knowledge, understanding and skills relating to a diverse range of activities involved in food technology. Students will also learn to evaluate relationships between food technology, nutritional status and the consequences of food choices.

Contact: Ms L Crossman

Year 9: PRODUCT DESIGN

Course Length: Half Year

Course Costs: \$40.00

Learning Outcomes: Students will learn to use design processes to produce solutions to real life technological needs. Through the making of their designs students will develop basic workshop skills when working with wood, plastics and metal to produce solutions to the design tasks. Students will also begin to explore the impact of technology on the wider community.

Contact: Ms L Crossman

Year 10: PRODUCT DESIGN: BOYS/GIRLS*

**Separate girls and boy's classes will run if there are sufficient numbers*

Course Length: Full Year

Course Costs: \$65.00

Learning Outcomes: Students will learn how to use design processes and basic workshop equipment to produce technological solutions to identified real life needs or opportunities. Students will investigate and utilise a range of resistant materials including metal, wood and various plastics, with basic skills of cutting, shaping, moulding, sanding and finishing developed throughout the production of student's designs. Additionally students will begin to develop an understanding of the relationship between society, the environment and technology, and the effects that design decisions can have on these.

Contact: Ms L Crossman

MY NOTES AND QUESTIONS TO ASK