

COLLEGE

See inside for our Education Review
Office Report, Enrolment Information &
Outstanding NCEA Results.



The Education Review Office (ERO) is the government department that evaluates and reports on the The Education Review Office (ERO) is the government department that evaluates and reports on the education and care of students in schools. Most recently, ERO has reported on One Tree Hill College in 2015 and 2020. However, the highlights from the cutator discount of the highlights from the highli education and care of students in schools. Whost recently, ERO has reported on One free free 2015 and 2020. Here are some of the high lights from the outstanding 2020 ERO report: January 2020

- Students develop and achieve valued outcomes that include:
- a sense of belonging and inclusion in an environment that values diverse cultures confident engagement in learning through positive supportive relationships with staff and peers - developing wellbeing and self-management towards self-efficacy - effective transitions into the college's environment and expectations.

- capable leadership that guides ongoing evaluation and adaption of practices and systems for The school can draw on existing strengths in:

  - an inclusive and collaborative school culture

  - The college's inclusive, collaborative culture promotes a sense of collective responsibility for student

Students are known by, and connected with, many key adults who believe in their potential and support

Pastoral care and learning support services assist students with additional learning and behavioural needs to

Succeed in their rearning.

Well-established partnerships with external organisations help to resource and support curriculum

opportunities.

Parents appreciate teachers' and leaders' timely and responsive communication about their children's Year 9 transition practices and the citizenship programme are aimed at supporting students to quickly

wellbeing, engagement and achievement. The whanau structure enables strong relationships between students, and with their teachers and

gain confidence and familiarity with college life and expectations.

Leadership capability guides a teaching culture that demonstrates an openness to learning. Leaders and teachers evaluate and adapt systems, structures and practices to relevant learning pathways and improved student systems. leaders in each whanau. This structure also benefits families. improved student outcomes. This commitment is underpinned by a strong belief that students can achieve their potential and accelerate their progress when they can access meaningful opportunities, resources and

Student perspectives are sought in the evaluation and shaping of curriculum programmes and practices.

Teaching inquiry and professional learning groups are focused on adapting practices and programmes

Leaders and teachers continue to develop strategies to promote students' learning self-efficacy and progress. NCEA achievement information over the last four years at all levels shows the college's steady upward trend

Senior leaders have identified the need to develop targets to promote greater achievement for Māori students.

NOEA data show that the majority of Māori students were interested to the property of Māori students were interested to the majority of Māori students.

NCEA data show that the majority of Māori students working at NCEA Level I, 2 or 3 achieved and is now above national achievement in Levels 1 to 3.

The college continues to focus on raising student achievement in NCEA. In particular there have been significant unward chiffe for Pacific learners

Almost half of students at NCEA Level I achieve with endorsement and a third at Level 2. The school provides international students with a high quality standard of education and care and they make significant upward shifts for Pacific learners.

Students receive personalised language support, achieve academic success and enjoy many

Ko te Tamaiti te Pütake o te Kaupapa opportunities to participate in school activities.



The Child - the Heart of the Matter



At One Tree Hill College we are committed to high standards and excellent student achievement. We reflect the values and aspirations of our local community. Our latest Education Review Office (ERO) Reports emphasise our excellent standard of teaching and learning, placing us on the review cycle for high performing schools. We focus on achieving the best outcomes for our students and local community:

### **Academic Success:**

- · Very high quality teaching
- Outstanding rates of achievement and endorsements in NCEA
- Excellent rates of success in literacy & numeracy
- NZQA Scholarship Opportunities
- · Strong academic and careers counselling

#### **Positive College Environment:**

- Strong whānau based support structures for all students
- · Parents are fully involved in their child's learning
- We are a restorative practising college and we value positive relationships
- Anti-social behaviour is not tolerated
- Student Support Centre which includes nurses, social worker, learning support coordinator and counsellors

# **Strong Sports Programmes:**

- · Academies to develop talent in Rugby, Football and Netball
- New Zealand Girls Softball Champions 2023 & 2024
- New Zealand Boys Tag Champions 2022
- New Zealand Junior High Jump Champion 2022
- Auckland Under 16 Basketball Champions 2022
- New Zealand Baseball Champions 2013-2015 & 2018
- Teams compete in top grade competitions including 1st XV Rugby in 1A in 2018 and Netball and Volleyball in Premier Division
- Many Auckland and New Zealand representatives
- Quality coaches many with national honours
- Former student David Liti, Commonwealth Games Gold Medallist
- Former students Kane Follows (swimming) and David Liti (weightlifting) representing NZ at the Paris Olympics in 2024

# **Excellent Performing Arts Programme:**

- New Zealand Finalist Big Sing Competition 2016-2017 & 2023
- Former National Stage Challenge Champions

### **Enhanced Learning – Ka Rere:**

 Year 9 programme supporting the development of critical thinking, research skills, problem solving, an extension of students' written and verbal communication skills, as well as encouraging self-direction, leadership and team work through the exploration of both global and community issues.

MA TE HURUHURU, KA RERE TE MANU WITH FEATHERS, THE BIRD WILL SOAR

### **Modern Teaching and Learning Facilities:**

- Over \$22m property redevelopment in recent years
- · Ultrafast fibre throughout the College
- Fully wireless and BYOD compatible
- All classrooms have been refurbished and are fully IT capable
- Covered artificial sports field
- Fully equipped technology centre, gymnasium, knowledge centre, administration area, student services centre, music suites and auditorium
- The most valuable and extensive art collection in any New Zealand school

### **Community Partnerships:**

• Strong relationships with the Rotary Club of Penrose and the One New Zealand Warriors.

### **Leadership and Direction:**

- Our senior leaders have high expectations for student achievement, attitude, behaviour and uniform
- We have strong traditional values, underpinning our philosophy of placing students at the centre
- Our Board of Trustees are strategic thinkers and they value input from our community
- We have recruited highly professional staff who provide high quality teaching and learning
- Member of the Maungakiekie Kāhui Ako/Community of Learning

Our college has a bright future and is well positioned to achieve excellence in every area.

Ngā mihi nui,

Nick Coughlan PRINCIPAL





# One Tree Hill

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# **Enrol Now For 2025**

# **Year 9 Rotary Scholarships**

Applications are invited from any students seeking enrolment in Year 9 at One Tree Hill College for 2025.

**LEVEL A SCHOLARSHIPS** have a value of up to \$1000 each and can be used for educational purposes for as long as the student is enrolled at One Tree Hill College.

**LEVEL B SCHOLARSHIPS** have a value of up to \$500 each and can be used for educational purposes for as long as the student is enrolled at One Tree Hill College.

Application forms are to be completed online and can be located on our website under 'Enrol Now'. Applications close 4pm Friday 23 August 2024.

# **Open Day**

### Thursday 9 May 2024

Guided tours will take place at: 9.00am, 10.00am, 4.00pm and 5.00pm

Meet in the College reception.

Please register your interest through our website.

### **Year 9 Enrolments**

All enrolments for 2025 will be governed under an enrolment scheme. Please refer to our website for more details and a map of the One Tree Hill College zone.

### In Zone Enrolments

All in zone students must apply for enrolment by submission of a fully completed online enrolment form and all required supplementary documentation <u>and</u> attend an interview on our special enrolment day on Tuesday 14 May 8am to 7pm. No appointments are required. All students must be with their parents/guardians and bring proof of ID (passport or birth certificate), latest school report and original proof of address (utility bill - power, water, rates are the only accepted proof of address)

### **Out of Zone Enrolments**

All out of zone students for 2025 must apply for enrolment by submission of a fully completed online enrolment form and all required supplementary documentation. No interview is required at this stage. The last day for out of zone online enrolments is Wednesday 4 September 2024. All out of zone enrolments are provisional until the ballot takes place on Wednesday 11 September 2024. All families will be contacted regarding the outcome of the ballot process.

The online enrolment form can be located on our website under 'Enrol Now'

