

One Tree Hill College Annual Targets 2024

1. Every Year 9 & 10 student's Literacy will improve by at least two curriculum sub-levels
2. Ensure equity and excellence for all Māori students

4 STRATEGIC AREAS:

QUALITY TEACHING

All students experience quality teaching and learning across the various aspects of the college.

This will be achieved by:

- All staff participating in target focussed Spirals of Inquiry.
- The integration of culturally responsive pedagogy.
- Use of formative assessment.
- Incorporation of innovative teaching tools and strategies.
- Professional development programmes are put in place to support the achievement of school-wide targets.
- Development of leadership across the Maungakiekie Kāhui Ako.

MENTORING & SUPPORT

All students are mentored and supported to achieve their potential.

This will be achieved by:

- Focussed use of whānau time for individual mentoring.
- Professional learning and development programmes are utilised to grow the capacity of staff.
- Milestone data is used to further support student success.
- Māori learners enjoying educational success as Māori.
- Pasifika learners enjoying educational success as Pasifika.
- Students who are at risk of not achieving are identified early and specific supports are put in place.

DATA TRACKING & ANALYSIS

All student academic progress is frequently tracked, analysed and reported to ensure all students are on course for success.

This will be achieved by:

- Frequent tracking of student achievement data by subject teachers, whānau teachers, whānau leaders and faculty leaders.
- Analysis of student achievement for each course per term.
- Junior students being assessed against curriculum levels.
- Targeted reporting to students and parents.
- Māori student achievement being tracked and analysed.
- Regularly celebrating student academic progress and excellence.

PB4L

All students experience a positive learning environment and are participating, engaging & achieving.

This will be achieved by:

- Students participating and growing in a range of leadership opportunities.
- Ensuring all students are secure in their identities, languages and cultures.
- Restorative practices being utilised across the school.
- Students maximizing their learning by attending all classes.
- Positive reinforcement of school values.
- There being a clear understanding of the Safe School Charter by all students.

