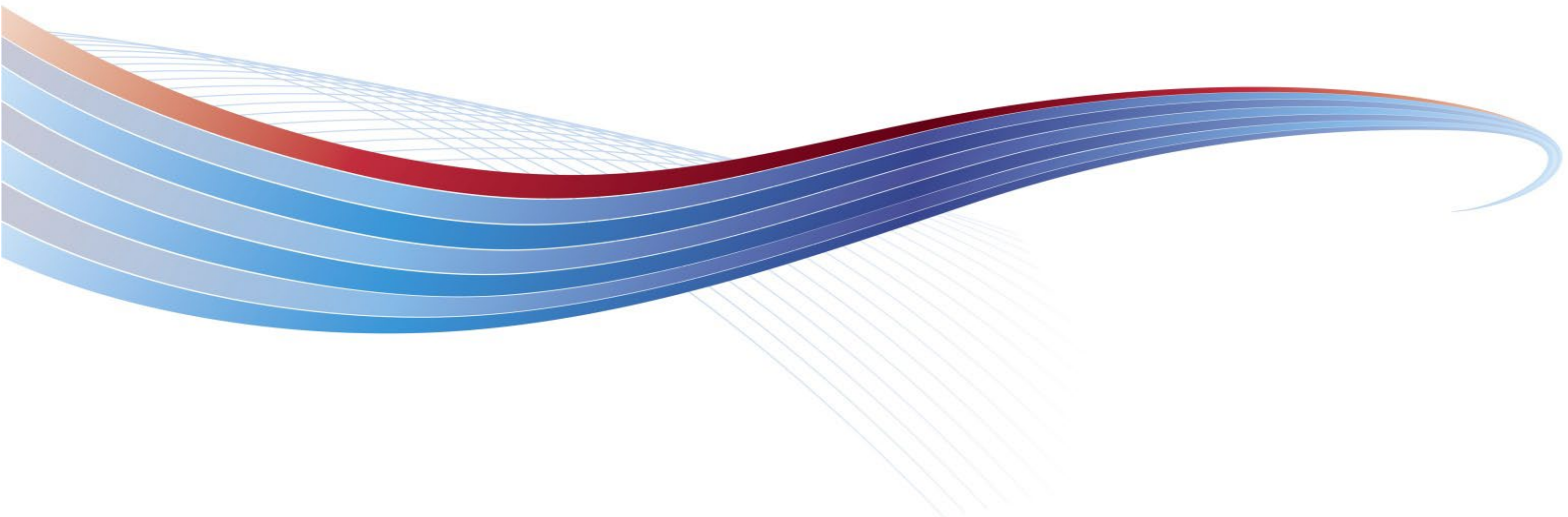




NCEA Information For Students & Parents/Guardians 2026



NCEA Assessment Information Booklet 2026

This booklet is designed to provide you with information to help you succeed in the national qualifications.

Take time to read this information, as knowledge of the requirements could prevent many problems from developing later in the year. Students, parents and caregivers are welcome to contact the Principal's Nominee or Assistant Principal's Nominee to discuss any matter raised by this information throughout the year.

The National Certificate of Educational Achievement (NCEA) is New Zealand's national school leaver qualification. It is a qualification on New Zealand's National Qualifications Framework (NQF) that sits alongside more than 900 other national qualifications used throughout tertiary education and industry training.

The aim of this booklet is to provide an overview of how NCEA works at OTHC

Abbreviations used throughout this booklet include:

NZQA New Zealand Qualifications Authority

UE University Entrance

NQF National Qualifications Framework

FAO Further Assessment Opportunity (Re-assessment)

Asst. PN Assistant Principal's Nominee

PN Principal's Nominee



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

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How will I be assessed?

The skills and knowledge you gain when you study subject such as English, Science and Mathematics are made up of component “standards”. Qualifications are gained by building up credits, awarded for each standard you achieve. The standards offered in each course (or subject) are listed in your course outlines and course assessment statements.

Under NCEA students can be assessed through both externally assessed standards (examinations) and internally assessed standards.

How many credits are needed for NCEA?

To gain NCEA Level 1: Achieve 60 credits at any level (Level 1, 2 or 3). You must **also** achieve the 20 credit level 1 literacy and numeracy corequisites.

To gain NCEA Level 2: Achieve a minimum of 60 credits at Level 2 or above. You must also achieve the 20 credit level 1 literacy and numeracy corequisites.

To gain NCEA Level 3: Achieve a minimum of 60 credits at Level 3 or above. You must also achieve the 20 credit level 1 literacy and numeracy corequisites.

For further information on NCEA levels go to: <https://www2.nzqa.govt.nz/ncea/about-ncea/>

Course Endorsements and Certificate Endorsements

How do I gain a course (subject) endorsement with Achieved, Merit or Excellence?

Students will be able to have their strengths in individual courses recognised with a course endorsement at Achieved, Merit or Excellence. Students will gain an endorsement for a course where, in one year, they achieve from Achievement Standard assessment:

1. 14 or more credits at Achieved, Merit or Excellence at the lower level that supports the endorsement, for example:
 - Endorsement with Achieved in Mathematics with 8 achieved credits and 6 merit credits
 - Endorsement with Merit in English with 4 merit credits and 10 excellence credits in English
 - Endorsement with Merit in English with 14 merit credits in English
 - Endorsement with Excellence in Science with 14 excellence credits in Science
2. At least 3 credits from externally assessed achievement standards and 3 credits from internally assessed achievement standards – except in Level 2 and 3 Physical Education and Level 3 Visual Art.
3. Credits must be attained in a single school year.

How do I achieve NCEA Level 1,2 or 3 Certificate endorsed with Merit or Excellence?

1. Merit endorsement = 50 credits at Merit (or Excellence) at the same level, or higher.
2. Excellence endorsement = 50 credits at Excellence at the same level, or higher.
3. Credits can be accumulated over more than one year for the purposes of certificate endorsement.

More information: <https://www2.nzqa.govt.nz/ncea/about-ncea/ncea-endorsements/>

University Entrance

How do I gain University Entrance?

Students will need all of the following to be awarded University Entrance:

1. Attain NCEA Level 3
2. Achieve 14 credits at level 3 in each of the three subjects from the list of UE approved subjects
3. Achieve UE numeracy – 10 credits at Level 1 or above from specific co-requisite assessments
4. Achieve UE literacy – 10 credits (five in reading and five in writing) at Level 2 or above in specific achievement standards.

<https://www2.nzqa.govt.nz/ncea/understanding-secondary-quals/university-entrance/>

General Assessment Procedures for Internal Assessment

Your Subjects

Each subject studied will assess a number of unit and/or achievement standards to assess the learning. Each standard is worth several credits. At the beginning of the year your subject teachers will give you a course outline that will include an assessment statement. The assessment statement will detail each standard to be assessed, the number of credits, assessment method and due date. Please note – not all courses have examinations, your teacher will advise you of this.

Internal Assessment

Students complete assessments which are marked by their teachers and moderated (checked) by specialist teaching colleagues. Each school's marking standards are moderated by the New Zealand Qualifications Authority to ensure students around the country are being assessed to the same standard.

Missed and Late Assessments

Students must adhere to set due dates to ensure a fair assessment process for all students. If extensions are required for NCEA internal assessments, they need to be applied for **at least seven days** before the due date. Be aware that extensions are not automatically granted. You know in advance what your other commitments are, and it is your responsibility to get assessments completed by set deadlines. Students should also be aware that it is not always possible to offer internal assessments of a practical nature at other times or give extensions as these involve considerable planning, resources and preparation time.

Absences due to Illness, Bereavement or Trauma

1. When a student has missed an assessment or deadline due to illness, a medical certificate signed by a New Zealand registered medical practitioner must be brought to the relevant course teacher(s) along with the completed NCEA Absence and Extension Application Form (page 16). The Teacher in Charge (TIC) will determine the appropriate action to be taken in consultation with Asst Principal's Nominee (Asst. PN), Mr Gainsford.
2. If another assessment opportunity is offered for the standard, the student will use that opportunity.
3. If appropriate, recorded standard-specific evidence from other comparable authentic work is to be used to demonstrate achievement of the standard.
4. If a student is absent for a significant period of time prior to an internal assessment as a result of the reasons above then the student may apply for an extension. This application must be made **at least 7 days** before the day of the assessment taking place.

5. In the case of bereavement or other trauma a letter is to be taken to Asst Principal's Nominee (Asst. PN), Mr Gainsford outlining the nature of the bereavement or trauma with the NCEA Absence and Extension Application Form (Page 16).

6. If no adequate opportunity is possible the entry may be withdrawn.

Absences for Approved Activities

- For absences due to official representative commitments sanctioned by the school, recorded standard-specific evidence from other comparable authentic work may be used to demonstrate achievement of the standard where possible. Please note that sanctioned representative sport **MUST** be under the selection and banner of an official national/regional sporting body and a student must produce evidence of their selection in writing on letterhead from the official sporting body. Such sports and the sporting body will be recognised by NZ or Auckland College Sport.
- For any school trip that necessitates a student missing a lesson (s) the student must gain permission for their absence from the relevant subjects/lessons on the permission slip provided (collected from Student Services). Students should anticipate assessment clashes and notify the course teachers concerned immediately. Students are expected to make efforts to complete internal assessments **before they are absent or while away** if appropriate.
- Students should advise Asst. PN Mr Gainsford of the absence if they will require an extension **BEFORE** the absence using the NCEA Absence and Extension Application Form (Page 16) – with supporting documentation attached.

Absences for other reasons

When a student is absent from an assessment for any other reason, special leave can only be granted by the Principal/Deputy Principal ahead of time. In cases of absence for self-interest leave (e.g. holiday) students will either:

- Complete internal assessments due during the leave period (and submit on time) or prior to the leave date if possible;
- Undertake a further assessment opportunity if it is offered for the standard;
- Have Not Achieved reported to NZQA;
- Extensions will **not** be granted for students on holiday or who are absent for other unjustified reasons.

Parents must apply for special leave from school in writing the Attendance Officer for processing.

All other Absences

An absence not covered by a medical certificate or, classified as an unjustified absence according to the Ministry of Education is 'non legitimate' and will result in Not Achieved reported to NZQA for that assessment. Extensions will **not** be granted for students on holiday, overseas or absent for extended periods of time or who are absent for other unjustified reasons.

Late Submission of Assessment Work

Students must submit work by the due date to be considered for the awarding of grades for internally assessed achievement and unit standards. This includes meeting checkpoint deadlines during an assessment over a period of time.

1. If students complete work electronically it is important that they plan their assessment timeline to allow for the possibility of computer problems. These could include computer/memory/printer problems and **students must understand that these are their responsibility and may not be considered legitimate grounds for reconsideration or extension.** Students are required to save their digital work to their **Microsoft 365 One Drive** accounts so that this is available in the case of a broken/lost laptop or memory stick. Students should **NOT** save assessments on school PC hard-drives or on their own laptop hard-drives.

2. If computer problems do occur, in the first instance the teacher must be contacted immediately. If the teacher is not available, the Curriculum Leader or Faculty Leader must be contacted immediately. It may be possible by arrangement with the TIC to hand in electronic files at the due time. It is necessary to bring supporting material (e.g. a draft or working notes) in case the files are non-recoverable. A letter from the Parent/Caregiver giving detailed verification of the computer problem experienced and a daytime contact phone number must accompany the electronic files.

3. The Asst.PN or PN will advise whether an extension or another assessment opportunity will be provided.

Note: Externally assessed portfolio or submitted external work must be handed in on the set date – no extensions are granted under any circumstances.

Student Procedures and Responsibilities

1. Students should keep and update assessment statements for each subject and record key dates in their diary/calendar.

2. Students should manage available time to complete assessments in all subjects. OTHC will provide support and guidance to help all students plan their time effectively.

3. Students should, where applicable, meet checkpoint deadlines or milestone deadlines during the preparation of an assessment activity. Parents may be contacted by teachers to advise that checkpoints/milestones have not been met.

4. Failure to submit assessment work by the due date without an extension will result in Not Achieved reported to NZQA. This includes missed in-class tests/assessments where the reason for absence is unexplained or unjustified.

5. All internal and external assessment in each course is compulsory. Students are expected to and **MUST** complete and submit all assessments.

Extensions (using the form on Page 16)

Students may apply in writing to a TIC for an extension in limited circumstances using the NCEA Absence and Extension Application Form. If a student has been prevented from working towards an internally assessed standard for valid reasons such as illness or a family bereavement an extension may be applied for:

- Students **must** discuss the issue with their class teacher at the earliest opportunity.
- Students will be granted an extension where the reasons are deemed valid and it is practicable to do so.

Where an extension involves checkpoints during the preparation period, an extension is highly unlikely to be granted if prior checkpoint deadlines for the task have not been met.

Further Assessment Opportunities (FAO) or Reassessment

A **maximum of one** further opportunity for assessment of a standard **may** be provided within a year. A maximum of one further opportunity for assessment means none or one. It does not mean one **must** be offered.

Further assessment opportunities, if offered, are available to all students in the class. Students can decline a second opportunity. It will occur after further learning has taken place and the higher of the two grades for that standard will be awarded.

Resubmission

Students may be offered **one opportunity** for resubmission of work against a certain standard. A resubmission will be limited to specific aspects of the assessment **to reach an Achieved grade only**. A re-submission may only be offered where a teacher judges that a mistake/omission has been made by a student, which the student should be capable of

discovering and correcting themselves. **Re-submission does not need to be provided.** You should be advised of this at the start of the year by your course teacher and/or in assessment task instructions. If a resubmission is offered, it must take place before the teacher gives any feedback to the whole class (or any student) on the work done. If more teaching on the topic/skill has occurred after the first assessment opportunity, resubmission is not possible.

If there is a lot to be completed/corrected, then it is not a resubmission.

Assessment Methods

The National Qualifications Framework has a variety of standards that assess a wide range of skills and knowledge, this leads to a variety of assessment conditions to reflect the skills or knowledge being assessed. At OTHC assessments may:

- involve practical work;
- involve presentations, speaking to groups;
- involve individual written components;
- involve group work;
- involve research, reading or viewing of materials;
- involve portfolios of material accumulated over the year.

Each assessment task will clearly outline the assessment conditions that the student will be expected to adhere to for the task. Some assessments take place over a longer period of time and there are a number of opportunities to reach the standard. You may do a portfolio of work and select the best pieces of work for submission towards the end of the course. Teachers may give you general feedback, so you have the opportunity to improve your performance before the final submission date. This is different from a formal resubmission opportunity. It is part of the normal teaching and learning process. In some cases, additional evidence for an assessment may be gathered from recorded standard-specific evidence from other comparable authentic work to demonstrate achievement.

Authenticity and Breaches of Assessment Rules

1. **All work submitted for assessment must be genuinely the student's own work.** This means that you CANNOT use another student's assessment or an exemplar and change wording etc. to submit as your own work. It also means that you CANNOT copy wording from the internet or books and change some details/words and submit as your own work.
2. **The use of generative AI to produce work that is submitted for assessment/markings as a student's work is prohibited and will make the whole assessment invalid.**
3. Allowing another student to copy assessment work during a test, exam or assignment is prohibited and is considered a breach of assessment rules and may result in both students being awarded Not Achieved grades.
4. Authenticity requirements may include a combination of:
 - Submission of draft notes/research notes/sketches etc.
 - Supervision/monitoring/checkpoints of in-class work towards an assessment.
 - Completion of assessment work in class.
 - Completion of assessment under test conditions.
 - Staff/student conferences to establish a student's understanding of content and process relating to an assessment activity. Students may be asked to verbally explain their understanding of content submitted to their teacher.
 - Acknowledgement of all sources used in a bibliography.
 - Teacher knowledge of individual student strengths and weaknesses.

- Turnitin – submission of assessments via MS Office Teams to give a plagiarism percentage and an AI check.
- Checking file history to determine timelines and changes.
- Completion of further tasks to demonstrate student's understanding, eg. one period test in class to summarise key learning or a specific part of an assignment.

Please note, if there are concerns or questions about the authenticity of work/evidence submitted for marking a teacher may question the student and then require them to verbally explain their understanding/knowledge or complete another adjacent task before considering the original work/evidence submitted.

Generative AI (eg, ChatGPT etc.)

Generative AI is a tool that is used in education to support learning and developing students' understanding of taught content. Teachers will always provide guidance and structure as to how and why students will use generative AI in the teaching and learning process. When used in the teaching and learning process students need to understand how to check for and understand inaccuracies and bias that may be present in material provided by generative AI. For the purpose of assessment (internal and external) students **MUST** demonstrate their own knowledge, understanding and skills. Any evidence submitted for assessment must be a student's own work. If a teacher has explicitly advised students that generative AI may be utilised in an internal assessment for a specific reason in the assessment process, students must reference this appropriately with the platform used, the date, the prompt and the response. Failure to do this or to use generative AI without express teacher instruction in the assessment process will make all evidence presented for assessment invalid and a Not Achieved grade will be awarded. **Generative AI is prohibited in ALL external assessment.** Breaches will be investigated and if Generative AI is discovered to have been used, the assessment will be deemed invalid and the student will NOT receive any credits for the standard.

Turnitin

Turnitin is an electronic plagiarism detection service that is used in many schools and universities. When submitted, an assessment is matched against millions of internet pages, electronic books and journals and other students' assessments from New Zealand schools and schools/universities world-wide. Turnitin also detects the use of generative AI. Teachers receive a report from Turnitin that can be used as a resource to assist them in making a judgement as to whether a student's work is plagiarised. Turnitin detects straight copying from the internet or other students' work and sentences/paragraphs that have been copied and words/details changed.

Your teacher will guide you on the correct citation, referencing and paraphrasing processes and format to use (see the next page for help). You may be provided with the ability to check your assessments in Turnitin before submitting to your teacher. If you need help you must speak to your teacher prior to final submission.

Your teacher will set an acceptable percentage of detected 'copying' to take account of commonly used phrases/words and other particulars of the content and format of the assessment.

Authenticity Declaration

All NCEA students (Y11-13) must sign and return an **OTHC 2026 NCEA Authenticity Declaration** (page 18) via School Bridge.

Submitting information or material without acknowledgement; copying from another student or the internet or using generative AI to produce work for assessment is plagiarism, a serious form of cheating. Permitting other students to copy your own work is also against the assessment rules. Both scenarios will result in Not Achieved reported to NZQA for the assessment, ongoing issues of this nature may result in disciplinary action being taken by the school.

Referencing

If you do use someone else's published work (from a book, assignment or the internet etc.) to contribute a quote, key information, statistics, graphs, diagrams, pictures etc. it **MUST** be referenced in the body of the work and in a reference list at the end of the assignment.

A common style of referencing used in many subjects is APA (American Psychological Association). APA is commonly used in New Zealand Universities. A useful student guide has been published by the University of Auckland and is available: <https://www.library.auckland.ac.nz/subject-guides/edu/docs/APAbooklet.pdf>.

Your subject teachers will provide specific advice on referencing styles required for each subject.

Referencing generative AI – note in the reference list: the platform used, the date, the prompt and the response. In text reference eg. (ChatGPT, Prompt: “*how does Macbeth compare to Hamlet?*” 28 April 2024).

Breaches of Assessment Protocols (including test/exam conditions)

All students are expected to fully adhere to examination and assessment conditions set by their teachers. All verbal and written instructions must be followed. Failure to follow the assessment/examination conditions will be reported to the Senior Leaders responsible for NCEA/assessment. Allegations will be investigated under the leadership of the Asst. PN or PN. Documentation will be retained by the Asst. PN/PN. The final decision will be made by the Asst. PN/PN based on all the evidence / submissions provided. Breaches may result in a student being removed from the assessment/examination and a Not Achieved grade being reported to NZQA for the assessment and/or school disciplinary action. All students will receive written instructions prior to school and external examinations. These instructions will clearly outline the expected protocols and behaviour.

Appeals

Any student has the right to appeal any internal assessment decision within five school days of the return of the assessment. Appeals may include, but are not limited to their awarded grade/mark, an allegation that they have breached the rules or a decision affecting their access to assessment. Step One: In the first instance the student should try to resolve the issue directly with the class teacher. Step Two: a student may then speak to the Faculty Leader for a review. Step Three: If this does not produce a satisfactory outcome, the student should bring the appeal form to the Asst. PN/PN. If a student is absent at the time that the assessment is returned, it is the student's responsibility to make an appointment to check the results of their assessment. Detailed assessment schedules will be available to students for all summative assessments.

Appeal process:

- If a student intends to appeal an assessment decision, he/she should make a photocopy of the assessed assignment/work. The course teacher should keep the original student work after student checking has taken place.
- The student should speak with the teacher to outline their queries and concerns.
- If the matter is not resolved the student may complete the NCEA Internal Assessment Appeal Form (Page 17) and speak with the Faculty or Curriculum Leader in charge of the course.
- If still not resolved the form may then be submitted to the Asst. PN/PN for review/decision.
- The Asst. PN/PN will review the matter. The review could involve the school receiving input from a subject specialist outside the school.
- The decision of the Asst. PN/PN is final, and she/he will communicate the outcome to the student in writing.

Documentation and Recording of Results

Students are required to verify the sighting and acceptance of the grade awarded by signing the result print out provided by their class teacher or the result slip attached to each piece of internally assessed work. Students will

maintain their own records of results and can check these regularly via School Bridge. Students can also check their NCEA results via the NZQA Student Portal using their own Learner Login. End of year sign off of internal grades take place annually in the final two weeks of the year's teaching programme at the start of Term 4. If there are any issues/errors in grades reported the student should advise the relevant teacher and/or the Asst. PN/PN via email to: ncea@onetreehillcollege.school.nz

NZQA Learner Login

Each student entered in NCEA standards will have an NZQA Learner Login set up by NZQA. The Learner Login is where students receive their external examination results, order their NCEA certificates, track their NCEA achievement. It is the responsibility of each student to complete their Learner Login with their NSN and their own email address (they may use their school email address) and retain their username and password. The Learner Login is an NZQA account that stays with a student beyond secondary schooling. If sitting digital examinations the Learner Login is used to access examinations. If there are any issues with the Learner Login (forgotten password etc.) the student should contact NZQA directly to resolve.

Privacy of Student Information (refer to Privacy Act 2020)

In keeping with the school's policy on confidentiality of student information, student confidentiality will be respected throughout all assessment procedures. Students will see only their own details, work and results, unless they have the express permission of the other student concerned.

External Assessment

Many courses offer students the opportunity to be assessed against external achievement standards. External assessments are carried out as either submitted portfolios/reports or examinations. The majority of external standards are assessed by examination in November-December on the dates set by NZQA for national assessment. For these examined external standards, students are taught the content and offered 'practice' assessments in examination conditions in the term 4 assessment weeks (and in earlier examinations and class tests in some cases). Teachers will make final decisions on entry to external standards based on student performance and achievement in the term 4 'practice' assessments. Students are advised to take the 'practice' assessments seriously, as external exams offer important credits for overall NCEA achievement and subject endorsement. 'Practice' assessment grades are also used for awarding derived grades in cases where students are unable to attend external examinations for valid reasons. If entered, students MUST attend their external assessment exams.

Derived Grades

If a student is injured, unwell or suffering from trauma to the point that they are unable to attend their external examinations in November-December they may be eligible to apply for a derived grade. Parents must contact the Asst. PN/PN as soon as possible to begin the application process. One part of the form must be completed by GP or medical/counselling professional. Applications close early December. Derived grades are based on student achievement in the term 4 'practice' assessments.

Digital Examinations

Many subjects offer examinations digitally. Teachers will advise students in Term 1-2 if their course has digital examinations. Students will be entered digital exams and will need to use their own laptop. If students wish to hand-write they will be required to opt-out of digital exams at the end of Term 2. More information:

<https://www.nzqa.govt.nz/ncea/ncea-exams-and-portfolios/external/digital-exams>

Special Assessment Conditions

1. Students with a permanent or long-term disability or a professionally identified learning difficulty may need special conditions to allow them to do their best in assessments including examinations.

2. If students require special conditions notification from parents or previous school is needed along with the appropriate documentation supplied to support such an application. This documentation should be provided as soon as possible for appropriate interventions to be made and to allow time for the application process to NZQA. Please contact the school's Learning Support Coordinator (LSC), Mrs Elaine Boucher (eboucher@onetreehillcollege.school.nz).

3. Students approved for special assessment conditions for externally assessed achievement standards will have access to these conditions where appropriate and applicable in internal assessments.

4. Reader/writers are to abide by school and NZQA rules.

5. Special assessment conditions commonly approved for internal/external assessment may include:

- *Extra time allowance or rest breaks
- *Modifications to examination question and answer booklet format
- *Use of computers and other equipment
- *Examination assistance by reader and/or writer
- *Special assessment conditions for the hearing impaired
- *Separate accommodation.

6. Rules and procedures for Special Assessment Conditions are published at <https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools/special-assessment-conditions/>

Accessing Record of Learning

Students may access their Record of Learning and order certificates through the NZQA website

1. Students can access www.nzqa.govt.nz

2. Click on "Login – Student and Learners – etc"

3. Students enter their username/email and password. Students new to the National Qualifications Framework can create their Learner Login mid-year once the first data file has been sent to NZQA and the school emails Learner Login information to students in Term 2. Students are to use a personal or school email address to create their Learner Login. Please note that assessment results are only updated with NZQA once a month, therefore please check School Bridge for up-to-date results.

Printed NCEA certificates are not issued by the school. Students must order printed certificates directly from NZQA using their NZQA Login.

NCEA Fees for 2026

There are no fees for domestic students.

If you are an international fee paying student (generally a non-resident of New Zealand), fees will apply. The International Department will communicate with you regarding these fees.

Contact Details

General NCEA Enquiries

Assistant Principal's Nominee/Senior Leader: Mr Kieran Gainsford

Email: ncea@onetreehillcollege.school.nz

Phone: 09 5795049 ext 811

Associate Principal/Principal's Nominee: Ms Emma Beale

Email: ncea@onetreehillcollege.school.nz

Phone : 09 5795049 ext 703

Special Assessment Condition/Learning Support Enquiries

Learning Support Coordinator: Mrs Elaine Boucher

Email: eboucher@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 845

Enquiries about Academic Achievement and Progress Towards Qualifications

Academic Dean: Ms Morgan Pullein

Email: mpullein@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 862

Enquiries about Subjects and Timetables

Deputy Principal: Mrs Christine McKnight

Email: timetable@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 702

Careers and Tertiary Courses

Careers Advisor: Ms Natasha Jeffrey

Email: careers@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 823

Absence from School – Permission/Notification

Email: attendance@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 846

Subject Contacts

ARTS

Faculty Leader and Music: Mr Gray, pgray@onetreehillcollege.school.nz

Drama: Mr Stuart, mstuart@onetreehillcollege.school.nz

Dance: Ms Rai, mrail@onetreehillcollege.school.nz

Visual Arts: Ms Towns, bevtowns@onetreehillcollege.school.nz

ENGLISH

Faculty Leader: Ms Havens, lhavens@onetreehillcollege.school.nz

Assistant Faculty Leader: Mr Lanner, tlanner@onetreehillcollege.school.nz

INTEGRATED PROGRAMMES and ENHANCED LEARNING

Faculty Leader: Ms Crawford, acrawford@onetreehillcollege.school.nz

LANGUAGES

Faculty Leader and Te Reo Māori: Ms Rope, srope@onetreehillcollege.school.nz

English Language Learning: Ms Sabbage, ksabbage@onetreehillcollege.school.nz

MATHEMATICS

Faculty Leader: Ms Ho, kho@onetreehillcollege.school.nz

Assistant Faculty Leader: Ms Fowlie, afowlie@onetreehillcollege.school.nz

PHYSICAL EDUCATION AND HEALTH

Faculty Leader: Ms Slee, tslee@onetreehillcollege.school.nz

Health: Ms Stenberg, jstenberg@onetreehillcollege.school.nz

SCIENCE

Faculty Leader: Mr Gainsford, kgainsford@onetreehillcollege.school.nz

Assistant Faculty Leader: Ms Luxton, lluxton@onetreehillcollege.school.nz

SOCIAL SCIENCES

Faculty Leader: Ms Stunell, sstunell@onetreehillcollege.school.nz

Assistant Faculty Leader: Ms Pullein, mpullein@onetreehillcollege.school.nz

TECHNOLOGY

Faculty Leader: Ms van Rossum, dvanrossum@onetreehillcollege.school.nz

Computing and Digital Technology: Mrs Davis, rdavis@onetreehillcollege.school.nz

2026 EXAMINATION TIMETABLE					
Examinations available digitally shown in blue					
Date	Session	Level 1	Level 2	Level 3	Scholarship
Tue 10 Nov	AM	Mathematics and Statistics	Geography Latin	Dance	Classical Studies
	PM	Te Ao Haka	Japanese	Digital Technologies Samoan	Media Studies
Wed 11 Nov	AM			English	
	PM	Gagana Tokelau Korean	Te Ao Haka	Cook Islands Māori	Geography
Thu 12 Nov	AM		English		Chemistry
	PM	Physics Earth & Space Science	Chinese	Physics Te Ao Haka	French
CANTERBURY ANNIVERSARY DAY (Fri 13 Nov)					
WEEKEND					
Mon 16 Nov	AM	French	Lea Faka-Tonga Te Reo Māori	Calculus	Samoan
	PM	Te Reo Māori	Chemistry	German History	Statistics
Tue 17 Nov	AM	English			Accounting
	PM	Geography	Dance Korean	Biology	Art History
Wed 18 Nov	AM	History	Art History	Health Japanese	Physics
	PM		Physics	Economics	Psychology
Thu 19 Nov	AM		Mathematics & Statistics	Making Music Spanish	Economics
	PM	Chemistry & Biology	Accounting		Biology
Fri 20 Nov	AM		Biology	Chinese Drama	
	PM	Religious Studies	Cook Islands Māori Drama	Chemistry	Agricultural & Horticultural Science
WEEKEND					
Mon 23 Nov	AM	Japanese	French	Latin Psychology Te Reo Rangitira	English
	PM	Spanish	Business Studies	Agricultural & Horticultural Science	Earth & Space Science
Tue 24 Nov	AM	Commerce	Agricultural & Horticultural Science	Statistics	Te Reo Rangitira
	PM		History	Geography	
Wed 25 Nov	AM	Health Studies	Te Reo Rangitira	Lea Faka-Tonga	Calculus
	PM	Science	Classical Studies	Accounting	Drama
Thu 26 Nov	AM	Digital Technologies	Media Studies	Te Reo Māori	
	PM	Vagahau Niue	Health	Media Studies	Chinese
Fri 27 Nov	AM	Reo Māori Kūki 'Āirani	Economics	Music Studies	Spanish
	PM		Digital Technologies	Art History	History
WEEKEND					
WESTLAND AND CHATHAM ISLANDS ANNIVERSARY DAYS (Mon 30 Nov)					
Tue 1 Dec	AM	Social Studies	Earth & Space Science	Classical Studies	Te Reo Māori
	PM	Lea Faka-Tonga	Music	Home Economics	Digital Technologies
Wed 2 Dec	AM	Agricultural & Horticultural Science	German Social Studies	French	Japanese
	PM	Gagana Samoa		Earth & Space Science	Religious Studies
Thu 3 Dec	AM	German	Home Economics	Korean	
	PM	Chinese	Education for Sustainability Samoan	Business Studies	
Fri 4 Dec	AM		Spanish	Social Studies	German

All external standards with submitted assessments are due in as per dates set by teachers – please check your Course Outlines and Assessment Statements.

NCEA Absence and Extension Application Form

To be completed by student- please complete one form for each assessment.



One Tree Hill
COLLEGE

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Absence from Internal Standard Assessment

Extension Request for Internal Standard Assessment

Name: _____ Whanau Class: _____

ASSESSMENT INFORMATION:

Subject – Year level	Teacher	Unit/Achievement Standard number	Due date

Reason for absence/need for extension

Dates of Absence/Impairment: _____

Attach medical certificate/supporting documentation or email NCEA@onetreehillcollege.school.nz

ABSENCE/EXTENSION INFORMATION (TEACHER/STUDENT):

Teacher discussion regarding ABSENCE/EXTENSION. PLEASE NOTE: THIS IS NOT CONFIRMATION OF APPROVAL.			Teacher signature:
REVISED SUBMISSION DATE:	TIME:	LOCATION:	COMMENT:

Student Signature: _____

Parent Signature: _____

SCHOOL USE ONLY:

Approved Absence:			
Extension granted (date due)	Re-assessment opportunity (date)	Other evidence used	Teacher/Curriculum Leader

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T +64 9 579 5049 F +64 9 579 5047
E office@onetreehillcollege.school.nz
www.onetreehillcollege.school.nz

Please note – this form can be downloaded from the school website for completion:

https://www.onetreehillcollege.school.nz/files/8817/4598/1675/OTHC_NCEA_Absence_and_Extension_Form.pdf

NCEA Internal Assessment Appeal Form

This form is to be used if you have followed Step 1 of the appeals process from the *NCEA Information for Students & Parents/Guardians 2026* booklet and talked to your teacher about your grade, but you still feel that your grade is not correct.



SECTION A. Complete this section then pass the form to the Faculty Leader.

Student name _____ Whānau Class _____ Date _____

Course (e.g. 11Eng) _____ Name of your teacher _____

Date you received your grade in writing from your teacher _____

Unit/Achievement Standard number for which you are appealing your grade _____

Explain the reason/s why you are appealing your grade (use a separate sheet if you require more space) _____

What did your teacher say about the reasons for your grade when you discussed it with him/her? _____

SECTION B. FL to complete this section

Date form received by FL _____

Action taken by FL _____

Final grade decision by FL _____ FL Signature _____

Grade updated in KAMAR Mark Book: _____ (date)

Copies of this sheet with grade decision given to:

☐ Student Date _____ ☐ Teacher Date _____ ☐ APN/PN Date _____

Signature _____ Signature _____ Signature _____

If you feel that the situation is still not resolved satisfactorily, you can follow the next step from the *NCEA Information for Students & Parents/Guardians 2026* booklet, use this same form to appeal to the Assistant/Associate Principal.

SECTION C. Assistant PN/Principal's Nominee to complete this section

Further action required by Assistant PN /PN? Yes ☐ No ☐

Details of further action taken (if required) _____

If further action was required by Assistant PN/ Principal's Nominee, date student received copy of this sheet giving final decision _____

Student's final grade _____ APN/PN signature _____

Actioned: KAMAR _____

2026 Assessment and Authenticity Declaration

Complete via SchoolBridge

Plagiarism is when a person copies others' work without showing it is not their own. Plagiarism is not just copying directly from another source but could also involve the copying of ideas.

Cheating is a deliberate action taken to give themselves or someone else an unfair advantage. The opposite of cheating is being honest, ethical, having academic integrity and practising authenticity.

- ☐ I understand the work that I submit for all assessments must be my own.
- ☐ I understand that I may not use AI (including ChatGPT, Copilot or other AI) to complete assessments.
- ☐ I understand that I may not permit other students to copy my work (collusion).
- ☐ I understand that if it was appropriate to source (copy or paraphrase) information, then that information must be acknowledged in the appropriate manner.
- ☐ I understand that I may be required to identify my sources or complete follow up tasks to explain my learning if there is any question about the authenticity of my work.
- ☐ I understand that I must acknowledge all direct quotes and references.
- ☐ I understand that plagiarism, cheating and/or collusion will result in disciplinary action which may make me ineligible for a grade or credits that contribute to an NCEA qualification.
- ☐ I understand that it is not appropriate to use translation tools for the purpose of producing the work that I submit for assessment.

Procedure

- ☐ I understand that all checkpoint deadlines or milestones must be met as requested during the preparation of an assessment activity.
- ☐ I understand that absence from school may result in a Not Achieved grade being reported.
- ☐ I understand that it is my responsibility to meet all deadlines and failure to do so may result in a Not Achieved grade being reported.
- ☐ I understand that all assessments in each course are compulsory - unless notified as optional by the Teacher in Charge.
- ☐ I understand that school tests and examinations and external examinations are compulsory and that I am expected to attend all assessments and examinations.
- ☐ I understand that my attendance, progress, achievement and completion of assessments will be monitored and if deemed to be insufficient may result in me being unable to continue studying a subject.

Acknowledgement

- ☐ I have read the statements above and understand that all work including planning and production for assessment must be my own.
- ☐ I understand that if I fail to follow above expectations, I may have a Not Achieved grade awarded or disciplinary action may be taken by the school.
- ☐ I have read and understood the *NCEA Information for Students & Parents/Guardians Booklet*.

2026 Assessment Planner

Plan for your assessments and record your progress

Term 1

Subject	Standard	Due Date	Credits	Result

Term 2

Subject	Standard	Due Date	Credits	Result

2026 Assessment Planner

Term 3

Subject	Standard	Due Date	Credits	Result

Term 4

Subject	Standard	Due Date	Credits	Result
	Practice Exams (Term 4 Week1-2)			