

STRIVE FOR HIGHER THINGS



One Tree Hill
COLLEGE

Junior Course Handbook 2019

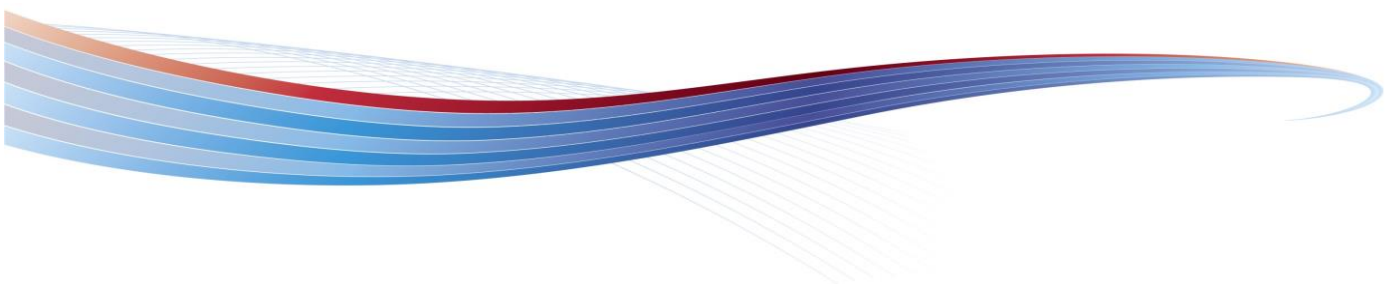


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This handbook gives you information about all of the subjects offered at One Tree Hill College from Year 9 through to Year 13. There is a range of subjects to cater for a wide range of student needs and abilities.

Subject teachers, Curriculum Leaders, Whānau Leaders and Teachers, the Deputy Principals and the Careers Centre staff are there to help you. Talk to them and ask for their help when choosing your subjects for 2019. If you need more detailed information about courses in the senior school, you can view a copy of the Senior Course Handbook on the school website.

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COURSE PLANNER

To assist you in planning your courses, you may find it useful to map your study onto the course planner (below). Put in the subjects that you know you would like to do. Compulsory subjects are listed.

Year 9	English	Mathematics	Social Studies	Science	Health & Physical Education
	Citizenship	Option 1:	Option 2:	Option 3:	Option 4:
	Option 5:				
Year 10	English	Mathematics	Science	Social Studies	Health & Physical Education
	Option 1:	Option 2:			
Year 11	English	Mathematics	Subject 3:	Subject 4:	Subject 5:

SENIOR SCHOOL COMPULSORY SUBJECTS

All students in Years 11 to 13 must follow a course of study to meet the requirements for achieving NCEA Certificates. Use this information to help you plan the subjects you will take in the senior school.

YEAR 11/NCEA LEVEL 1

- English or ESOL
- Mathematics

YEAR 12/NCEA LEVEL 2

If you are intending to go on to further study at university English is compulsory at Year 12. Otherwise English is highly recommended, but not compulsory.

YEAR 13/NCEA LEVEL 3

There are no compulsory subjects at Year 13.

However to achieve the University Entrance qualification you must take at least three university approved subjects.

Some careers such as engineering, health/medical sciences require specific subjects (physics, chemistry, calculus etc). Students in Year 10 are strongly encouraged to speak to the careers staff if they have a career pathway in mind. The careers staff can advise students on the Year 11 subjects they must take.

2019 SUBJECTS

c Compulsory Subject * University Approved Subject

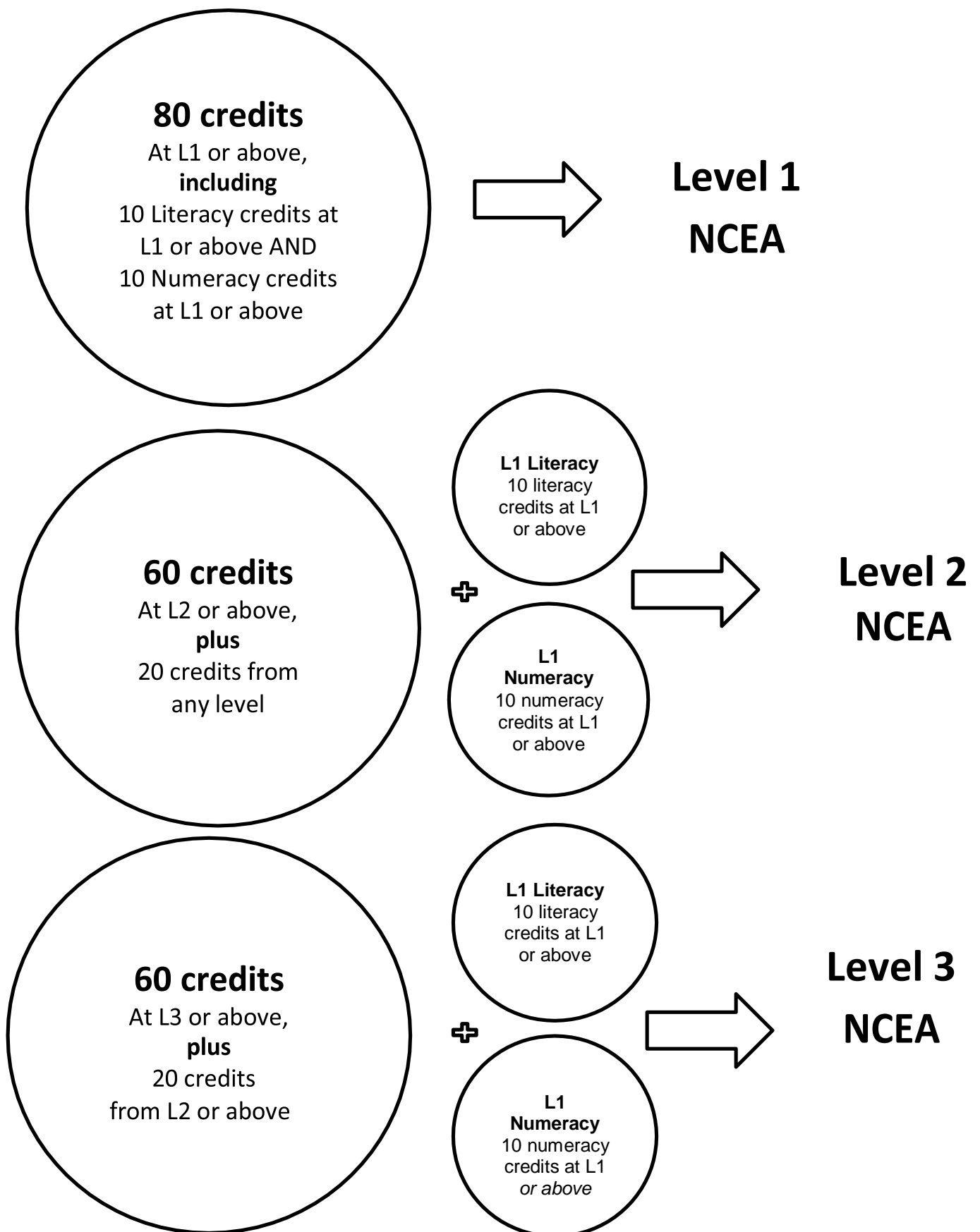
	Y9	Y10	Y11	Y12	Y13
ART	Art	Art	Art	Art Painting	Art Painting*
				Art Design	Art Design*
				Art Photography	Art Photography*
DIGITAL TECHNOLOGIES	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies*
			Computing	Computing	Computing
DANCE	Dance	Dance	Dance	Dance	Dance*
DRAMA	Drama	Drama	Drama	Drama	Drama*
ENGLISH	English c	English c	English c	English	English*
ESOL	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation
			English Language (ESOL)	English Language	English Language
INTEGRATED STUDIES			Integrated Studies	Integrated Studies	
MATHS	Mathematics c	Mathematics c	Mathematics c	Mathematics	Statistics*
					Calculus*
MUSIC	Music	Music	Music	Music	Music*
PHYSICAL EDUCATION	Health c	Health c	Health	Health	Health*
	Wellbeing and Nutrition	Health and Wellbeing			
	Physical Education c	Physical Education c	Physical Education	Physical Education	Physical Education*
			Physical Education & Sport	Physical Education & Sport	Physical Education & Sport

2019 SUBJECTS CONT.

c Compulsory Subject * University Approved Subject

	Y9	Y10	Y11	Y12	Y13
SCIENCE	Science c	Science c	Science Biological & Physical (Double Science)	Biology	Biology*
				Chemistry	Chemistry*
			Science	Physics	Physics*
SPANISH	Spanish	Spanish	Spanish	Spanish	Spanish*
SOCIAL SCIENCES (inc COMMERCE)	Social Studies c	Social Studies c	Geography	Geography	Geography*
			History	History	History*
			Sociology	Pacific Studies	Pacific Studies
			Travel & Tourism Academy	Travel & Tourism Academy	Tourism
	Commerce	Commerce	Accounting	Accounting	Accounting*
			Business Studies	Business Studies	Business Studies*
			Economics	Economics	Economics*
TE REO MĀORI	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori *
TECHNOLOGY	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication*
	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology*
				Hospitality	Hospitality
	Product Design	Product Design	Product Design	Product Design	Product Design*
			Carpentry	Carpentry	
	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies*
MIT TRADES ACADEMY (Years 12 and 13) One or two days per week learning trades at MIT campuses. Entry by interview only			AUTOMOTIVE ENGINEERING – VEHICLE TECHNOLOGY & AUTO ELECTRICAL		
			BUILDING & ELECTRICAL		
			BUILDING AND PLUMBING		
			ENGINEERING AND REFRIGERATION & AIR CONDITIONING		
			HOSPITALITY		
			EARLY CHILDHOOD EDUCATION		
GATEWAY (Years 12 and 13) Up to 10 week work experience programme Entry by interview only			RETAIL		
			AVIATION		
			LOGISTICS/FREIGHT		
			BANKING		
			CUSTOMER SERVICES/HOSPITALITY		
			SPORTS		
			SECURITY		

How do I achieve Level 1, 2 and 3 NCEA?



PREREQUISITES

There are **prerequisites** for some courses. A prerequisite is the minimum level of achievement that you must have reached before selecting the course as an option.

Your end of year School Report will be used to make decisions about whether or not you may continue to the next level in a particular subject area.

YOUR SCHOOL REPORT

Your achievement report will show:

YOUR ACHIEVEMENT GRADES

Your achievement report will show:

YOUR ATTITUDE TO LEARNING

You should:

Be punctual to class

Settle quickly to work at the start of each lesson

Bring correct equipment to class

Complete work set in class

Complete work with accuracy and care

Complete work in sufficient depth

Complete homework as required

Be focused and responsive in class

Avoid distracting other students in class

Participate and contribute actively in class activities

Show respect to peers in the classroom

Show respect to your teacher

Your achievement report will show:

YOUR ATTENDANCE RECORD

ART

	Y9	Y10	Y11	Y12	Y13
ART	Art	Art	Art	Art Painting	Art Painting*
				Art Design	Art Design*
				Art Photography	Art Photography*

Year 9: ART

Course Length: Third Year (12 weeks)

Pre-requisites: This is an open entry course. All students must pay course costs before admittance to this course.

Course Costs: \$25.00 art pack and materials

Course Description: Students learn a range of skills including Drawing, Painting, Printmaking and Sculpture. They develop the essential art language while studying artists and how they work. Students have theme based units of work, focusing on their own interests, culture and identity.

Contact: Ms B Towns

Year 10: ART

Course Length: Full year

Pre-requisites: Year 9 Art or Curriculum Leader of Art approval with a pre-requisite that all course costs are paid before admittance.

Course Costs: \$30.00 for art pack and materials

Course Description: **Making Impressions and Keeping Cool**

Students will learn practical art skills across a range of activities which may include drawing, painting, printmaking, three dimensional work and photography. Students maintain a workbook. They are introduced to artists and their practice as a way of developing an understanding of, and appreciation for, the visual arts. The course provides a foundation for NCEA Level 1 Visual Arts.

Contact: Ms B Towns

CITIZENSHIP

Year 9: CITIZENSHIP

Compulsory

Course Length: Third Year (12 weeks)

Course Costs: Approx. \$20.00 for field trip

Course Description:

Students will be introduced to the use of their device/laptop as part of the Year 9 BYOD learning programme at One Tree Hill College. Students will work through a digital orientation and learn how to use Office 365 (the College's Learning Management System) and Education Perfect.

The values of the College and expectations for students will be explored; students will understand the expectations for One Tree Hill College students in Year 9 and beyond and how they belong to their school whānau and the wider One Tree Hill College community

Students will understand our local physical environment, history and culture including Tikanga Māori, Maungakiekie, Te Haka o Puakiekie (school haka) and Te Marae o Puakiekie (school marae).

Students will work through a career exploration process and begin their CV's and career plans as part of the online Careers Central. NCEA will be explained and students will have the opportunity to explore a range of post-school study options. All students will start to consider their option subjects for Year 10 and beyond in relation to some possible career pathways.

Contact: Mr N Coughlan

DANCE

	Y9	Y10	Y11	Y12	Y13
DANCE	Dance	Dance	Dance	Dance	Dance *

Year 9: DANCE

Course Length: Third Year (12 weeks)

Pre-requisites: This is an open entry course

Course Costs: Nil

Course Description: Students learn to express themselves confidently through movement as they choreograph and perform dance. Students explore dance forms from a variety of cultures.

Contact: Ms M Kumar

Year 10: DANCE

Course Length: Full Year

Prerequisites: This is an open entry course

Course Costs: Nil

Course Description: Students learn how to:

- Gain self-confidence and self esteem
- Develop performance skills
- Express themselves through movement
- Become aware of elements and movement vocabularies
- Develop dance ideas and explore dance forms
- Enhance social interactions and physical expression
- Use four strands of the Arts curriculum which are: practical knowledge, develop ideas, communicate and interpret, understand contexts
- Interpret and understand dance in context
- Choreograph a dance work
- Explore dances of different cultures
- Foster their enthusiasm as participants, creators, viewers and critical inquirers and develop interest and appreciation of dance

Contact: Ms M Kumar

DIGITAL TECHNOLOGIES

	Y9	Y10	Y11	Y12	Y13
DIGITAL TECHNOLOGIES	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies*
			Computing	Computing	Computing

Year 9: DIGITAL TECHNOLOGIES

Course Length: Third Year (12 weeks)

Course Costs: Nil

Course Description: Students learn many aspects of hardware, software, spreadsheets and web page design. Students will carry out research on emerging digital technologies to understand the impact that digital technology has on our lives.

Contact: Mrs E Kovatcheva

Year 10: DIGITAL TECHNOLOGIES

Course Length: Full Year

Course Costs: Nil

Pre-requisites: Entry into this course requires excellent achievement in Year 9 Digital Technologies and good literacy and numeracy skills.

Course Description: This course focuses on digital infrastructure, digital systems, digital society and the use of basic digital concepts and tools to produce a wide range of digital media outcomes.

Students will learn about:

- Digital infrastructure, computer hardware and software, computer networks.
- Digital technologies and society, the evolving nature of careers. The history of DTG and the process that drives change, the implication of these changes on the way we live.
- Effective use of digital technologies: data integrity and data management.
- Graphics, still images and animation. Animation and Cel animation and the development of computer animation technologies through time.
- Web page design skills and HTML coding.
- The use of a wide range of computer applications like MS Word, MS Publisher, MS PowerPoint, MS Excel and Photoshop to produce effective digital media outcomes.
- Document design and document creation principles: plan, design, produce and evaluate specified digital outcomes fit for the purpose.

Contact: Mrs E Kovatcheva

DRAMA

	Y9	Y10	Y11	Y12	Y13
DRAMA	Drama	Drama	Drama	Drama	Drama*

Year 9: DRAMA

Course Length: Third Year (12 weeks)

Prerequisites: Open entry

Course Costs: Nil

Course Description: Students learn how to:

- Present themselves confidently
- Speak clearly
- Develop basic performance skills
- Work co-operatively with others to create drama
- Devise and perform original drama
- Work in a friendly and supportive way

Contact: Mr M Stuart

Year 10: DRAMA

Course Length: Full Year

Prerequisites: Year 9 Drama or Curriculum Leader of Drama approval

Course Costs: Nil

Course Description: Students learn how to:

- Gain self-confidence and self esteem
- Develop performance skills
- Speak clearly and confidently
- Use three strands of the Arts curriculum which are: practical knowledge, develop ideas, communicate and interpret
- Work co-operatively as part of a team
- Perform a live performance to an invited audience
- Devise work
- Engage in reflective writing and conversations
- Work in a friendly and supportive way

Contact: Mr M Stuart

ENGLISH

	Y9	Y10	Y11	Y12	Y13
ENGLISH	English	English	English	English	English*

Year 9: ENGLISH

Compulsory

Course Length: Full Year

Course Costs: \$5.00 for theatre experience

Course Description: The Year 9 English programme helps students to develop a love for language and literature and build the skills necessary for success in NCEA. The course covers the reading, writing, listening, viewing and presenting strands of the New Zealand curriculum, and during the year students will engage with and respond to a variety of texts, including film, short story and drama. Other features of the course are a Back to Basics English grammar unit, a term studying Shakespeare, a unit on mythology, and a dramatic monologue (a speech as character).

Contact: Ms L Havens

Year 10: ENGLISH

Compulsory

Course Length: Full year

Course Costs: Nil

Course Description: The Year 10 English programme builds on the skills developed in Year 9 and is designed to prepare students for NCEA Level One. The course covers the reading, writing, listening, viewing and presenting strands of the New Zealand curriculum, and during the year students will engage with and respond to a variety of texts, including film, novel and poetry. Other features of the course are a research assignment, a persuasive speech, and a first attempt at an NCEA Level One achievement standard.

Contact: Ms L Havens

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

	Y9	Y10	Y11	Y12	Y13
ESOL	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation
			English Language	English Language	English Language

Year 9: ENGLISH LANGUAGE FOUNDATION

Course Length: Full Year

Course Costs: Nil

Learning Outcomes: Students will learn to develop a love for language and literature as well as to build the skills necessary for success at senior level. The course includes reading, writing (creative and formal), listening, viewing and presenting. All students are from a non-English speaking background, and the curriculum is adapted to the special needs of such students.

Contact: Mrs E Smith

Year 10: ENGLISH LANGUAGE LEARNERS

Course Length: Full Year

Course Costs: Nil

Learning Outcomes: This course continues to develop the skills learned in Year 9 in preparation for NCEA. There is still a focus on instilling a love for language and literature and students will be encouraged to engage with a variety of text types including written, visual and oral texts. All students are from a non-English speaking background, and the curriculum is adapted to the special needs of such students.

Contact: Mrs E Smith

MATHEMATICS

	Y9	Y10	Y11	Y12	Y13
MATHEMATICS	Mathematics	Mathematics	Mathematics	Mathematics	Statistics*
			Mathematics Numeracy		Calculus*

Year 9: MATHEMATICS

Compulsory

Course Length: Full Year

Course Costs: \$20.00 for a Mathematics workbook

Course Description: Students learn and apply the mathematical skills and knowledge necessary to solve problems in numeracy, number, algebra, geometry, measurement, statistics and probability.

Contact: Mr V Latu

Year 10: MATHEMATICS

Compulsory

Course Length: Full Year

Course Costs: \$20.00 for a Mathematics workbook

Course Description: Students learn and apply the mathematical skills and knowledge necessary to solve problems in numeracy, number, algebra, geometry, measurement, statistics and probability. All students in Year 10 undertake NCEA Level 1 achievement standard in probability.

Contact: Mr V Latu

MUSIC

	Y9	Y10	Y11	Y12	Y13
MUSIC	Music	Music	Music	Music	Music*

Year 9: MUSIC

Course Length: Third Year (12 weeks)

Course Costs: Nil

Prerequisites: Students are advised to have an instrument at home to practice on, if they intend to have instrumental lessons.

Students will learn: Students are introduced to using instruments and singing, composing, Music literacy, listening, music appreciation, music history, and technology by working as a class, individually and collaboratively. Advanced music students are also mentored for higher level skills. Year 9 leads on to Year 10 Music and Level 1 NCEA Music and beyond, including tertiary. Students are expected to take part in the extracurricular music opportunities as part of the course, including singing in one of the school choirs, performing in the orchestra or Jazz ensemble, or performing in a contemporary rock or pop ensemble.

Music Technology: Students will use Mixcraft and Sibelius to compose and arrange original compositions.

To proceed to Year 10 Music, students must pass this course or otherwise be able to prove an acceptable standard of musicianship to the music staff.

Contact: Mr P Gray

Year 10: MUSIC

Course Length: Full Year

Prerequisites:

1. Students must pay course fees before admittance to the course
2. Students must have at least one chosen instrument (including voice) that they intend to perform on for their assessments. Ideally this will include an instrument at home to practice on.
3. Successful completion of Year 9 Music, or Curriculum Leader approval based on musical ability

Course Costs: \$15.00 workbook

Students will learn: In Year 10 Music, students are focused on more intensive use of instruments and singing, composing, literacy, listening, Music appreciation, and technology by working as a class, individually and collaboratively. Advanced Music students are also mentored for higher level skills. Year 10 leads on to Level 1 NCEA Music and subsequently to Levels 2 and 3, including tertiary.

Music Technology: Students will have the opportunity to obtain NCEA Level one credits through the completion of a Music Technology Unit Standard involving notation, music production, and demonstrating knowledge of music technology.

To proceed to NCEA Level 1 Music, students must pass this course or otherwise be able to prove an acceptable standard of musicianship to the music staff.

Contact: Mr P Gray

PHYSICAL EDUCATION & HEALTH

	Y9	Y10	Y11	Y12	Y13
PHYSICAL EDUCATION & HEALTH	Health	Health	Health	Health	Health*
	Wellbeing & Nutrition	Health & Wellbeing			
	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education *
			Physical Education & Sport	Physical Education & Sport	Physical Education & Sport

Year 9: PHYSICAL EDUCATION AND HEALTH

Compulsory

Course Length: Full Year

Course Costs: PE Uniform \$58.00 (shorts and T-shirt, purchased from The Warehouse Sylvia Park) and Workbooks (including ingredients for nutrition workshop \$8.00) **Total cost:** \$66.00

Course Description: Students engage in practical activities to activate the mind and body to develop skills in a “team” based environment. In Health Education students develop skills to make informed decisions to positively affect their wellbeing. These are underpinned by the underlying concepts of Hauora, attitudes and values, a socio-ecological perspective and health promotion.

Contact: Ms L Austin

Year 9: WELLBEING AND NUTRITION

Course Length: Third Year (12 weeks)

Course Costs: Nil

Course Description: Student will explore themes and concepts from the Year 9 Health course in more depth including dimensions of health including how food and nutrition influence health. Current issues in the media and society around food will be explored through a critical viewpoint.

Contact: Ms L Austin

Year 10: PHYSICAL EDUCATION AND HEALTH

Compulsory

Course Length: Full Year

Course Costs: PE Uniform \$58.00, Workbook \$8.00. **Total cost:** \$66.00

Course Description: Students engage in selected sports and develop practical and tactical skills to participate competitively in game situations. In Health Education students explore issues that affect young people and develop strategies to cope. Students have the opportunity to experience a Level 1 NCEA Achievement Standard as part of the Year 10 NCEA Starter Programme. This course leads into Level 1 Health, Physical Education and Sports programmes in 2020.

Contact: Ms L Austin

Year 10: HEALTH AND WELLBEING

Course Length: Full Year

Course Costs: Nil

Course Description: Students will consider the wellbeing, attitudes and values of others as well as work towards promoting the health of their school and community. This course is an extension of the core health education course delivered once a week. Students will explore current health issues and their impact on wellbeing.

Contact: Ms L Austin

SCIENCE

	Y9	Y10	Y11	Y12	Y13
SCIENCE	Science	Science	Science Biological & Physical (Double Science)	Biology	Biology*
				Chemistry	Chemistry*
			Science	Physics	Physics*

Year 9: SCIENCE

Compulsory

Course Length: Full Year

Course Costs: \$20.00 for all workbooks

Learning Outcomes:

Why is Year 9 Science Cool? With the **knowledge of science**, you learn to think logically and solve a problem. It is this problem- solving skill, which you learn in Year 9 Science that enables a person to solve problems in communications, medicine, transportation, construction and almost everything you see around you. What you have in your world today is present because individuals have used their knowledge of science to create real life applications. Knowledge in this subject also enables you to understand many other subjects better. In this course you will learn through experiments and asking heaps of “**why**” questions. By the end of the year you will start to engineer solutions to problems. You will find the answer to your hundreds of questions of **why**?

Contact: Mr T Williams

Year 10: SCIENCE

Compulsory

Course Length: Full Year

Course Costs: \$20.00 for all workbooks

Learning Outcomes:

Why is Year 10 Science Important? Learn interesting Earth facts; and gain 4 credits towards your NCEA Level One Science. Position yourself for Year 11 Science and beyond or challenge yourself and aim for Double Science. But it's not all work and boring, you will have fun with amazing Chemistry facts, learn funny facts about Electricity and why you look like your parents and yet you don't! Did you know that the ears of a cricket are located on its front legs? Or that sound travels 4 times faster in water than it does through air? Year 10 Science is a fascinating subject with many amazing things to learn and discover. Remember, that as society and technology develops so too does our understanding of science and the world around us. What is 'fact' today may be disproved tomorrow. Welcome to the course that will grow your brain.

Contact: Mr T Williams

SOCIAL SCIENCE (inc. COMMERCE)

	Y9	Y10	Y11	Y12	Y13
SOCIAL SCIENCES	Social Studies	Social Studies	Geography	Geography	Geography*
			History	History	History*
			Sociology	Pacific Studies	Pacific Studies
			Travel & Tourism Academy	Travel & Tourism Academy	Tourism
	Commerce	Commerce	Accounting	Accounting	Accounting*
			Business Studies	Business Studies	Business Studies*
			Economics	Economics	Economics*

Year 9: SOCIAL STUDIES

Compulsory

Course Length: Full Year

Course Costs: Nil

Course Description: Students investigate varying aspects of our society through an inquiry approach. Students examine how ancient civilisations lived over 2000 years ago and work out how their ideas are still being used today. Through investigation, students study the movement of people around the world. Early Polynesian and refugee movements to New Zealand are used as case studies. Students will reflect on their own personal economic decisions and how these can impact on other people around the world. The ethical ideas around globalisation and fair trade will also be examined.

Contact: Mrs C McKnight

Year 10: SOCIAL STUDIES

Compulsory

Course Length: Full Year

Course Costs: Nil

Course Description: Students investigate varying aspects of our society through an inquiry approach. Students study the earth's finite resources and examine how individuals and groups can use the idea of sustainability to make sound everyday choices. Students will examine how people seek human rights. Case studies will be used to highlight human rights issues, for example, Black Civil Rights and Apartheid in South Africa. The culmination of this topic is the Freedom Day Challenge where students will work together to raise the awareness of a contemporary human rights issue. This is worth four NCEA Level 1 Social Studies credits. This course leads to university approved subjects – Geography, History, Sociology, Accounting, Business Studies and Economics.

Contact: Mrs C McKnight

Year 9: COMMERCE

Course Length: Third Year (12 weeks)

Course Costs: Nil

Course Description: Students will learn budgeting skills and study agricultural business. This course leads on to Year 10 Commerce and senior commerce subjects.

Contact: Mrs C McKnight

Year 10: COMMERCE

Course Length: Full year

Pre-requisites: Satisfactory achievement in Year 9 Commerce or Year 9 English

Course Costs: Nil

Course Description: Students will learn many of the skills necessary to run their own business and to look after their personal finances. This course leads in to Level 1 Economics, Accounting and/or Business Studies.

Contact: Mrs C McKnight

SPANISH

	Y9	Y10	Y11	Y12	Y13
SPANISH	Spanish	Spanish	Spanish	Spanish	Spanish*

Year 9: SPANISH

Course Length: Third Year (12 weeks)

Course Costs: Nil

Learning Outcomes: students will experience the Spanish language through listening, reading, writing and speaking. Topics will include personal presentation, family and friends, personal hobbies and daily routines and how to structure and communicate in simple sentences.

Contact: Mr M Barlow

Year 10: SPANISH

Course Length: Full Year

Course Costs: Nil

Learning Outcomes: students will continue to experience the Spanish language through listening, reading, writing and speaking. Topics will include personal presentation, family and friends, personal hobbies and daily routines and how to structure and communicate in simple sentences.

Contact: Mr M Barlow

SPORT PERFORMANCE ACADEMY

	Y9	Y10	Y11	Y12	Y13
SPORT PERFORMANCE ACADEMY	Football Netball Rugby	Football Netball Rugby			

Year 9: SPORT PERFORMANCE ACADEMY: FOOTBALL, NETBALL, RUGBY

Course Length: Full Year

Course Costs: Sports Academy Uniform and specialist skills/coaching courses \$45.00

Prerequisites: Students must indicate their intention to apply for one of the Sports Performance Academies on the option form. Selection for the academies takes place by trial (November 2018). Students and parents will be advised of the trial date/time via email.

All Sports Performance Academy students must play in a school team in their chosen sport

Course Description: Year 9 Sports Performance Academies provide the foundation for students to focus on developing high level skills, movement, and offensive and defensive team strategies in the sports of Netball, Rugby or Football. Whilst the course is mainly practical sessions, there will be a unit covering rules and referring/umpiring in their respective sports.

Contact: Mr B Faunt

Year 10: SPORT PERFORMANCE ACADEMY: FOOTBALL, NETBALL, RUGBY

Course Length: Full Year

Course Costs: Sports Academy Uniform and specialist skills/coaching courses \$45.00

Prerequisites: Students are selected on their ability in their chosen academy football (soccer), netball or rugby. Entry to the course is by trial/interview and decided at the discretion of the Sports Department staff.

All Sports Performance Academy students must play in a school team in their chosen sport

Course Description: Students learn how to develop and improve their performance in their chosen sport through fitness testing, nutrition and specific sports-related skills and drills. They learn about the history and development of their academy sport, as well as sports injury and injury prevention. They learn how to referee and will complete the New Zealand referees' course in their sport. (The course will consist of two practical lessons and one theory lesson per week).

Contact: Mr B Faunt

TE REO MĀORI

	Y9	Y10	Y11	Y12	Y13
TE REO MĀORI	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori*

Year 9: TE REO MĀORI

Course Length: Third Year (12 weeks)

Prerequisites: Open entry

Course Costs: \$10.00 for take home course resources

Course Description: Students learn to communicate in basic Te Reo Māori (oral and written) and will gain an understanding of tikanga Māori

Contact: Whaea Desiree Hughes

Year 10: TE REO MĀORI

Course Length: Full Year

Prerequisites: Year 9 Te Reo Māori or Curriculum Leader approval

Course Costs: \$10.00 for take home course resources

Course Description: Students learn to:

- Develop a basic competence in oral Māori
- Develop a basic competence in writing Māori
- Develop the ability to comprehend written Māori
- Foster an understanding of tikanga Māori through explanation and performance
- Grow in a Māori environment

This course prepares students for NCEA Level 1 Te Reo Māori.

Contact: Whaea Desiree Hughes

TECHNOLOGY

	Y9	Y10	Y11	Y12	Y13
TECHNOLOGY	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication*
	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology*
				Hospitality	Hospitality
	Product Design	Product Design	Product Design	Product Design	Product Design*
			Carpentry	Carpentry	
	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies*

Year 9: DESIGN AND VISUAL COMMUNICATION (Graphics)

Course Length: Third Year (12 weeks)

Course Costs: \$30.00 for take home materials

Learning Outcomes: to promote an active interest and basic understanding of freehand sketching, rendering and design process.

Students will learn a basic introduction to design and howto:

- Create up and freehand sketch organic and engineered shapes factoring into account proportion and size.
- Render freehand shapes to indicate tonal qualities, form and surface qualities.
- Colour theory and logo designs.
- Basic formal drawing skills to produce one point perspective.

Contact: Ms L Crossman

Year 10: DESIGN AND VISUAL COMMUNICATION (Graphics)

Course Length: Full Year

Course Costs: \$65.00 for take home materials

Learning Outcomes: Students will develop comprehensive freehand sketching, rendering and instrumental drawing skills and knowledge. Technological design processes will be explored in architectural design projects allowing students to express creativity in their critical thinking.

Students will learn how to:

- Create and freehand sketch organic and engineered shapes factoring into account proportion and scale.
- Render freehand shapes to indicate tonal qualities, form and surface qualities.
- Basic formal drawing skills to produce a two point perspective
- Landscape architectural spatial design project.
- Product design project
- Laser cutter software

Contact: Ms L Crossman

Year 9: FOOD TECHNOLOGY

Course Length: Third Year (12 weeks)

Course Costs: \$40.00 for ingredients

Course Description: Students will learn health and safety skills for a kitchen environment. Develop knowledge, understanding and skills relating to a diverse range of activities involved in food technology. Students will also learn to evaluate relationships between food technology, nutritional status and the consequences of food choices.

Contact: Ms L Crossman

Year 10: FOOD TECHNOLOGY

Course Length: Full Year

Course Costs: \$65.00 for ingredients

Course Description: Students will further develop knowledge, understanding and skills relating to a diverse range of activities involved in food technology. Students will also learn to evaluate relationships between food technology, nutritional status and the consequences of food choices.

Contact: Ms L Crossman

Year 9: PRODUCT DESIGN

Course Length: Third Year (12 weeks)

Course Costs: \$40.00 for take home materials

Learning Outcomes: Students will learn to use design processes to produce solutions to real life technological needs. Through the making of their designs students will develop basic workshop skills when working with wood, plastics and metal to produce solutions to the design tasks. Students will also begin to explore the impact of technology on the wider community.

Contact: Ms L Crossman

Year 10: PRODUCT DESIGN

Course Length: Full Year

Course Costs: \$65.00 for take home materials

Learning Outcomes: Students will learn how to use design processes and basic workshop equipment to produce technological solutions to identified real life needs or opportunities. Students will investigate and utilise a range of resistant materials including metal, wood and various plastics, with basic skills of cutting, shaping, moulding, sanding and finishing developed throughout the production of student's designs. Additionally students will begin to develop an understanding of the relationship between society, the environment and technology, and the effects that design decisions can have on these.

Contact: Ms L Crossman

Year 10: MEDIA STUDIES

Course Length: Full year

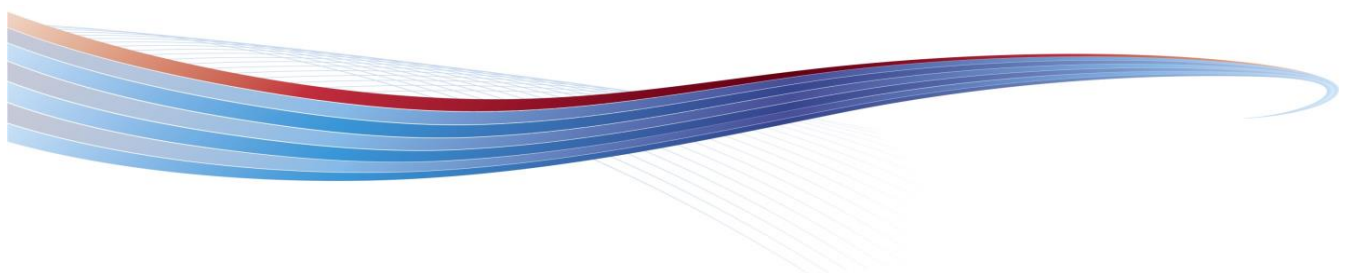
Course Costs: \$10 to cover course booklets

Course Description: Media Studies at Year 10 focuses on some of the issues that surround your own use of media platforms (social media, TV/film, news sources, radio/podcast), and also provides an opportunity to create a media product and tap into your creative side. Media Studies prepares you for a life of thinking critically about what you are consuming and creating and will help you to be a media literate citizen. The course is designed for students who are innovative, enjoy using technology and have an interest in the media (especially film and video-gaming).

Contact: Ms L Crossman

MY NOTES AND QUESTIONS TO ASK

Key Dates:



- **Tuesday 31st July 2018** Course Booklets emailed and Option Forms issued
- Take the booklets and forms home and discuss with your parents
- **Friday 10th August 2018** ALL option forms due in to your whānau teach