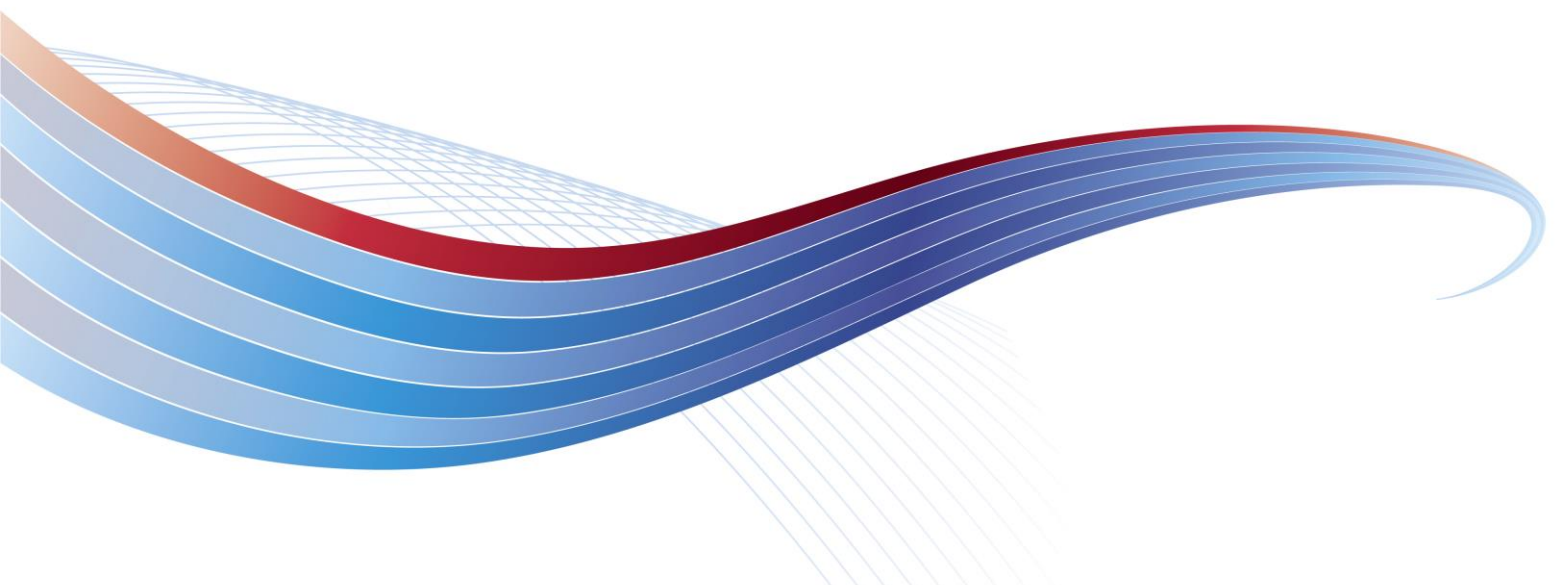


STRIVE FOR HIGHER THINGS



One Tree Hill  
COLLEGE

# Junior Course Handbook 2021





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This handbook gives you information about all of the subjects offered at One Tree Hill College from Year 9 through to Year 13. There is a range of subjects to cater for a wide range of student needs and abilities.

Subject teachers, Curriculum Leaders, Whānau Leaders and Teachers, the Deputy Principals and the Careers Centre staff are there to help you. Talk to them and ask for their help when choosing your subjects for 2021. If you need more detailed information about courses in the senior school, you can view a copy of the Senior Course Handbook on the school website.

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## COURSE PLANNER

To assist you in planning your courses, you may find it useful to map your study onto the course planner (below). Put in the subjects that you know you would like to do. Compulsory subjects are listed.

<b>Year 9</b>	English	Mathematics	Social Studies	Science	Health & Physical Education
	Citizenship	Option 1:	Option 2:	Option 3:	Option 4:
	Option 5:				
<b>Year 10</b>	English	Mathematics	Science	Social Studies	Health & Physical Education
	Option 1:	Option 2:			
<b>Year 11</b>	English	Mathematics	Subject 3:	Subject 4:	Subject 5:

All students in Years 11 to 13 must follow a course of study to meet the requirements for achieving NCEA Certificates. Use this information to help you plan the subjects you will take in the senior school.

## SENIOR SCHOOL COMPULSORY SUBJECTS

### YEAR 11/NCEA LEVEL 1

- English or ESOL
- Mathematics

### YEAR 12/NCEA LEVEL 2

If you are intending to go on to further study at university, English is compulsory at Year 12. Otherwise English is highly recommended, but not compulsory.

### YEAR 13/NCEA LEVEL 3

There are no compulsory subjects at Year 13. However, to achieve the University Entrance qualification you must take at least three university approved subjects.

Some careers such as engineering, health/medical sciences require specific subjects (physics, chemistry, calculus etc). Students in Year 10 are strongly encouraged to speak to the careers staff if they have a career pathway in mind. The careers staff can advise students on the Year 11 subjects they must take.

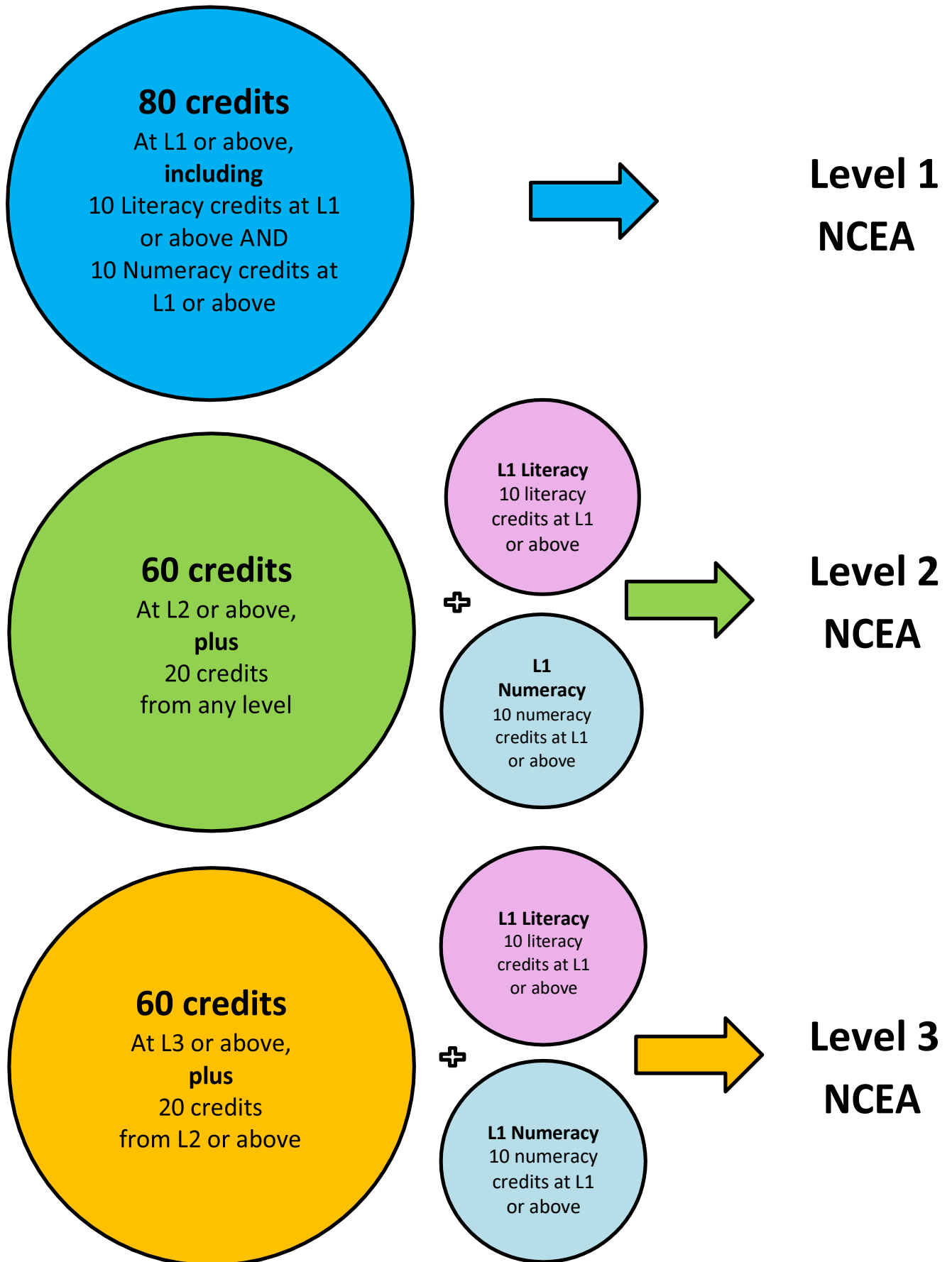
# 2021 SUBJECTS

	Y9	Y10	Y11	Y12	Y13
<b>ART</b>	Art	Art	Art	Art Painting	Art Painting*
				Art Design	Art Design*
				Art Photography	Art Photography*
<b>DIGITAL TECHNOLOGIES</b>	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies*
			Computing	Computing	Computing
<b>DANCE</b>	Dance	Dance	Dance	Dance	Dance*
<b>DRAMA</b>	Drama	Drama	Drama	Drama	Drama*
<b>ENGLISH</b>	English c	English c	English c	English	English*
<b>ENGLISH LANGUAGE FOUNDATION &amp; LEARNING</b>	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation
		English Language Learners	English Language Learning	English Language Learning	English Language Learning
<b>INTEGRATED STUDIES</b>			Integrated Studies	Integrated Studies	Integrated Studies
<b>JAPANESE</b>	Japanese	Japanese			
<b>MATHS</b>	Mathematics c	Mathematics c	Mathematics 1 & 2	Mathematics 1 & 2	Calculus*
			Mathematics Numeracy		Statistics*
<b>MUSIC</b>	Music	Music	Music	Music	Music*
<b>PHYSICAL EDUCATION</b>	Health c	Health c	Health	Health	Health*
	Health and Wellbeing	Health and Wellbeing			
	Physical Education c	Physical Education c	Physical Education	Physical Education	Physical Education*
			Physical Education & Sport	Physical Education & Sport	Physical Education & Sport
<b>SCIENCE</b>	Science c	Science c	Science	Biology	Biology*
				Chemistry	Chemistry*
			Additional Science	Physics	Physics*

## 2021 SUBJECTS CONT.

			c Compulsory Subject	* University Approved Subject	
	Y9	Y10	Y11	Y12	Y13
<b>SPANISH</b>	Spanish				
<b>SOCIAL SCIENCES (incl COMMERCE)</b>	Social Studies c	Social Studies c	Geography	Geography	Geography*
			History	History	History*
			Sociology	Sociology	Sociology
				Pacific Studies	Pacific Studies
				Tourism	
				Travel & Tourism Academy	Travel & Tourism Academy
	Commerce	Commerce	Accounting	Accounting	Accounting*
			Business Studies	Business Studies	Business Studies*
			Economics	Economics	Economics*
<b>SPORT PERFORMANCE</b>	Football Netball	Football Netball			
<b>TE REO MĀORI</b>	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori *
<b>TECHNOLOGY</b>	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication*
	Food Technology	Food Technology	Food Technology and Hospitality	Food Technology	Food Technology*
				Hospitality	Hospitality
	Product Design	Product Design	Product Design	Product Design	Product Design*
			Carpentry	Carpentry	
	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies*
<b>SPECIALIST TRAINING (Years 12 and 13)</b> One or two days per week learning trades at MIT campuses Entry by interview only			AUTOMOTIVE ENGINEERING (Y12)		
			CARPENTRY FULL-YEAR (Y12)		
			CARPENTRY HALF-YEAR (Y12)		
			ELECTRICAL HALF-YEAR (Y12)		
			EARLY CHILDHOOD EDUCATION (Y12)		
			ENGINEERING CAD (Y12)		
			AUTOMOTIVE (Y13)		
			CONSTRUCTION (Y13)		
			EARLY CHILDHOOD EDUCATION (Y13)		
<b>GATEWAY (Years 12 and 13)</b> Up to 10 week work experience programme Entry by interview only			AVIATION		
			BANKING		
			CUSTOMER SERVICES/HOSPITALITY		
			LOGISTICS/FREIGHT		
			RETAIL		
			SPORTS		
			SECURITY		

# How do I achieve Level 1, 2 and 3 NCEA?



## PRE-REQUISITES

There are **pre-requisites** for some courses. A prerequisite is the minimum level of achievement that you must have reached before selecting the course as an option.

Your end of year School Report will be used to make decisions about whether or not you may continue to the next level in a particular subject area.

## YOUR SCHOOL REPORT

*Your achievement report will show:*

### **Your ACHIEVEMENT Grades**

*Your achievement report will show:*

### **Your ATTITUDE to Learning**

You are expected to:

- ✓ Be punctual to class
- ✓ Settle quickly to work at the start of each lesson
- ✓ Bring correct equipment to class
- ✓ Complete work set in class
- ✓ Complete work with accuracy and care
- ✓ Complete work in sufficient depth
- ✓ Complete homework as required
- ✓ Be focused and responsive in class
- ✓ Avoid distracting other students in class
- ✓ Participate and contribute actively in class activities
- ✓ Show respect to peers in the classroom
- ✓ Show respect to your teachers

*Your achievement report will show:*

### **Your ATTENDANCE Record**

# YEAR 9 CITIZENSHIP

## Compulsory

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Description:</b>	<p>Students will be introduced to the use of their device/laptop as part of the Year 9 BYOD learning programme at One Tree Hill College. Students will work through a digital orientation and learn how to use Office 365 (the College's Learning Management System).</p> <p>The values of the College and expectations for students will be explored. Students will understand the expectations for One Tree Hill College students in Year 9 and beyond and how they belong to their school whānau and the wider One Tree Hill College community</p> <p>Students will understand our local physical environment, history and culture including Tikanga Māori, Maungakiekie, Te Haka o Puakiekie (school haka) and Te Marae o Puakiekie (school marae).</p> <p>Students will work through a career exploration process and begin their CVs and career plans as part of the online Careers Central. NCEA will be explained and students will have the opportunity to explore a range of post-school study options. All students will start to consider their option subjects for Year 10 and beyond in relation to some possible career pathways.</p>
<b>Contact:</b>	Mr Coughlan

# ART

	Y9	Y10	Y11	Y12	Y13
ART	Art	Art	Art	Art Painting	Art Painting*
				Art Design	Art Design*
				Art Photography	Art Photography*

## Year 9: ART

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Pre-Requisites:</b>	This is an open entry course. All students must pay course costs before admittance to this course.
<b>Course Costs:</b>	\$15.00 take home component of materials
<b>Course Description:</b>	Students learn a range of skills including Drawing, Painting, Printmaking and Sculpture. They develop the essential art language while studying artists and how they work. Students have theme based units of work, focusing on their own interests, culture and identity.
<b>Contact:</b>	Ms Towns

## Year 10: ART

<b>Course Length:</b>	Full year
<b>Pre-Requisites:</b>	Year 9 Art or Curriculum Leader of Art approval with a pre-requisite that all course costs are paid before admittance.
<b>Course Costs:</b>	\$30.00 take home component of materials
<b>Course Description:</b>	<p><b>Making Impressions and Keeping Cool:</b></p> <p>Students will learn practical art skills across a range of activities which may include drawing, painting, printmaking, three dimensional work and photography. Students maintain a workbook. They are introduced to artists and their practice as a way of developing an understanding of, and appreciation for, the visual arts. The course provides a foundation for NCEA Level 1 Visual Arts.</p>
<b>Contact:</b>	Ms Towns

# DANCE

	Y9	Y10	Y11	Y12	Y13
DANCE	Dance	Dance	Dance	Dance	Dance *

## Year 9: DANCE

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Pre-Requisites:</b>	This is an open entry course
<b>Course Description:</b>	Students learn to express themselves confidently through movement as they choreograph and perform dance. Students explore dance forms from a variety of cultures.
<b>Contact:</b>	Ms Kumar

## Year 10: DANCE

<b>Course Length:</b>	Full Year
<b>Pre-Requisites:</b>	This is an open entry course
<b>Course Description:</b>	<p>Students learn how to:</p> <ul style="list-style-type: none"> <li>• Gain self-confidence and self esteem</li> <li>• Develop performance skills</li> <li>• Express themselves through movement</li> <li>• Become aware of elements and movement vocabularies</li> <li>• Develop dance ideas and explore dance forms</li> <li>• Enhance social interactions and physical expression</li> <li>• Use four strands of the Arts curriculum which are: practical knowledge, develop ideas, communicate and interpret, understand contexts</li> <li>• Interpret and understand dance in context</li> <li>• Choreograph a dance work</li> <li>• Explore dances of different cultures</li> <li>• Foster their enthusiasm as participants, creators, viewers and critical inquirers and develop interest and appreciation of dance</li> </ul>
<b>Contact:</b>	Ms Kumar

# DIGITAL TECHNOLOGIES

	Y9	Y10	Y11	Y12	Y13
DIGITAL TECHNOLOGIES	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies	Digital Technologies*
			Computing	Computing	Computing

## Year 9: DIGITAL TECHNOLOGIES

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Description:</b>	Students are introduced to computational thinking covering coding, hardware and software basics. Students will carry out research on history of digital technologies to understand the impact that digital technology has on our lives. They will learn about web page design and create their own web pages.
<b>Contact:</b>	Mrs Kovatcheva

## Year 10: DIGITAL TECHNOLOGIES

<b>Course Length:</b>	Full Year
<b>Pre-Requisites:</b>	Entry into this course requires excellent achievement in Year 9 Digital Technologies and good literacy and numeracy skills.
<b>Course Description:</b>	<p>This course focuses on digital infrastructure, digital systems, digital society and the use of basic digital concepts and tools to produce a wide range of digital media outcomes. Students will learn about:</p> <ul style="list-style-type: none"> <li>• Computational thinking covering digital infrastructure, computer hardware and software, coding and computer networks.</li> <li>• Digital technologies and society, the evolving nature of careers. The history of DTG and the process that drives change, the implication of these changes on the way we live.</li> <li>• Effective use of digital technologies: data integrity and data management.</li> <li>• Graphics, still images and animation. Animation and Cel animation and the development of computer animation technologies through time.</li> <li>• Web page design skills and HTML coding.</li> <li>• The use of a wide range of computer applications like MS Word, MS Publisher, MS PowerPoint, MS Excel and Photoshop to produce effective digital media outcomes (DDDO).</li> <li>• Document design and document creation principles: plan, design, produce and evaluate specified digital outcomes fit for the purpose.</li> </ul>
<b>Contact:</b>	Mrs Kovatcheva & Mrs Davis

# DRAMA

	Y9	Y10	Y11	Y12	Y13
DRAMA	Drama	Drama	Drama	Drama	Drama*

## Year 9: DRAMA

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Pre-Requisites:</b>	This is an open entry course
<b>Course Description:</b>	<p>Students learn how to:</p> <ul style="list-style-type: none"> <li>• Present themselves confidently</li> <li>• Speak clearly</li> <li>• Develop basic performance skills</li> <li>• Work co-operatively with others to create drama</li> <li>• Devise and perform original drama</li> <li>• Work in a friendly and supportive way</li> </ul>
<b>Contact:</b>	Mr Stuart

## Year 10: DRAMA

<b>Course Length:</b>	Full Year
<b>Pre-Requisites:</b>	Year 9 Drama or Curriculum Leader of Drama approval
<b>Course Description:</b>	<p>Students learn how to:</p> <ul style="list-style-type: none"> <li>• Gain self-confidence and self esteem</li> <li>• Develop performance skills</li> <li>• Speak clearly and confidently</li> <li>• Use three strands of the Arts curriculum which are: practical knowledge, develop ideas, communicate and interpret</li> <li>• Work co-operatively as part of a team</li> <li>• Perform a live performance to an invited audience</li> <li>• Devise work</li> <li>• Engage in reflective writing and conversations</li> <li>• Work in a friendly and supportive way</li> </ul>
<b>Contact:</b>	Mr Stuart

# ENGLISH

	Y9	Y10	Y11	Y12	Y13
ENGLISH	English	English	English	English	English*

## Year 9: ENGLISH

### Compulsory

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	The Year 9 English programme helps students to develop a love for language and literature and build the skills necessary for success in NCEA. The course covers the listening, reading, viewing and speaking, writing, presenting strands of New Zealand curriculum, and during the year students will engage with and respond to a variety of texts, including film, short story and drama. It focuses on independently identifying key ideas, author's purposes, language features and structures, then discussing text as constructions.
<b>Contact:</b>	Ms Havens

## Year 10: ENGLISH

### Compulsory

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	The Year 10 English programme builds on the skills developed in Year 9 and is designed to prepare students for NCEA Level One. The course covers the listening, reading, viewing and speaking, writing, presenting strands of New Zealand curriculum, and during the year students will engage with and respond to a variety of texts, including film, novel and poetry. Two NCEA starters are part of the course: Form personal responses to independent read text and construct and deliver an oral text.
<b>Contact:</b>	Ms Havens

## ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

	Y9	Y10	Y11	Y12	Y13
ELF	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation	English Language Foundation
ELL			English Language Learners	English Language Learners	English Language Learners

### Year 9: ENGLISH LANGUAGE FOUNDATION

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Students will learn to develop a love for language and literature, as well as to build the skills necessary for success at senior level. The course includes reading, writing (creative and formal), listening, viewing and presenting. All students are from a non-English speaking background, and the curriculum is adapted to the special needs of such students.
<b>Contact:</b>	Mrs Smith

### Year 10: ENGLISH LANGUAGE LEARNERS

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	This course continues to develop the skills learned in Year 9 in preparation for NCEA. There is still a focus on instilling a love for language and literature and students will be encouraged to engage with a variety of text types including written, visual and oral texts. All students are from a non-English speaking background, and the curriculum is adapted to the special needs of such students.
<b>Contact:</b>	Mrs Smith

# JAPANESE

	Y9	Y10	Y11	Y12	Y13
JAPANESE	Japanese	Japanese			

## Year 9: JAPANESE

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Pre-Requisites:</b>	Open entry
<b>Course Description:</b>	Students will experience the Japanese language through listening, reading, writing Hiragana and speaking. Topics will include personal presentation, family, how to order food and how to communicate in simple sentences. Students also gain an understanding of Japanese table manners and culture.
<b>Contact:</b>	Ms Eunsong Lee

## Year 10: JAPANESE

<b>Course Length:</b>	Full Year
<b>Pre-Requisites:</b>	Year 9 Japanese or Curriculum Leader approval
<b>Course Description:</b>	<p>Students will continue to experience the Japanese language through listening, reading, writing and speaking. Students learn to:</p> <ul style="list-style-type: none"> <li>• Develop a basic competence in oral Japanese</li> <li>• Develop a basic competence in writing Japanese including Hiragana, Katakana and some Kanji</li> <li>• Foster an understanding of Japanese culture, art and manners</li> </ul> <p>This course prepares students for NCEA Level 1 Japanese however the Year 11 Japanese programme will be run based on the number of students selecting the subject in 2021.</p>
<b>Contact:</b>	Ms Eunsong Lee

# MATHEMATICS

	Y9	Y10	Y11	Y12	Y13
MATHEMATICS	Mathematics	Mathematics	Mathematics 1 & 2	Mathematics 1 & 2	Calculus*
			Mathematics Numeracy		Statistics*

## Year 9: MATHEMATICS

**Compulsory**

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Students learn and apply the mathematical skills and knowledge necessary to solve problems in numeracy, number, algebra, geometry, measurement, statistics and probability.
<b>Contact:</b>	Mr Latu

## Year 10: MATHEMATICS

**Compulsory**

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Students learn and apply the mathematical skills and knowledge necessary to solve problems in numeracy, number, algebra, geometry, measurement, statistics and probability. All students in Year 10 undertake an NCEA Level 1 Achievement Standard in probability.
<b>Contact:</b>	Mr Latu

# MUSIC

	Y9	Y10	Y11	Y12	Y13
MUSIC	Music	Music	Music	Music	Music*

## Year 9: MUSIC

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Students will learn:</b>	Students are introduced to using instruments and singing, composing, music literacy, listening, music appreciation, music history, and technology by working as a class, individually and collaboratively. Advanced music students are also mentored for higher level skills. Year 9 leads on to Year 10 Music and Level 1 NCEA Music and beyond, including tertiary. Students are expected to take part in the extracurricular music opportunities as part of the course, including singing in one of the school choirs, performing in the orchestra or Jazz ensemble, or performing in a contemporary rock or pop ensemble.
<b>Music Technology:</b>	Students will use Mixcraft and Sibelius to compose and arrange original compositions.
<b>To proceed to Year 10 Music:</b>	Students must pass this course or otherwise be able to prove an acceptable standard of musicianship to the music staff.
<b>Contact:</b>	Mr Gray

## Year 10: MUSIC

<b>Course Length:</b>	Full Year
<b>Pre-Requisites:</b>	<ul style="list-style-type: none"> <li>Students must pay course fees before admittance to the course;</li> <li>Students must have at least one chosen instrument (including voice) that they intend to perform on for their assessments. Ideally this will include an instrument at home to practice on;</li> <li>Successful completion of Year 9 Music, or Curriculum Leader approval based on musical ability.</li> </ul>
<b>Students will learn:</b>	In Year 10 Music, students are focused on more intensive use of instruments and singing, composing, literacy, listening, music appreciation, and technology by working as a class, individually and collaboratively. Advanced Music students are also mentored for higher level skills. Year 10 leads on to Level 1 NCEA Music and subsequently to Levels 2 and 3, including tertiary.
<b>Music Technology:</b>	Students will have the opportunity to obtain NCEA Level one credits through the completion of a Music Technology Unit Standard involving notation, music production, and demonstrating knowledge of music technology.
<b>To proceed to NCEA Level 1 Music:</b>	Students must pass this course or otherwise be able to prove an acceptable standard of musicianship to the music staff.
<b>Contact:</b>	Mr Gray

# PHYSICAL EDUCATION & HEALTH

	Y9	Y10	Y11	Y12	Y13
PHYSICAL EDUCATION & HEALTH	Physical Education & Health	Physical Education & Health	Health	Health	Health*
	Health & Wellbeing	Health & Wellbeing	Physical Education	Physical Education	Physical Education*
			Physical Education & Sport	Physical Education & Sport	Physical Education & Sport

## Year 9: PHYSICAL EDUCATION AND HEALTH

**Compulsory**

<b>Course Length:</b>	Full Year
<b>Course Costs:</b>	PE Uniform
<b>Course Description:</b>	Students engage in practical activities to activate the mind and body to develop skills in a “team” based environment. In Health Education students develop skills to make informed decisions to positively affect their wellbeing. These are underpinned by the underlying concepts of Hauora, attitudes and values, a socio-ecological perspective and health promotion.
<b>Contact:</b>	Ms Maassen

## Year 9: HEALTH AND WELLBEING

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Description:</b>	Students will explore themes and concepts from the Year 9 Health course in more depth including dimensions of health including how food and nutrition influence health. Current issues in the media and society around food will be explored through a critical viewpoint.
<b>Contact:</b>	Ms Maassen

## Year 10: PHYSICAL EDUCATION AND HEALTH

## Compulsory

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Students engage in selected sports and develop practical and tactical skills to participate competitively in game situations. In Health Education students explore issues that affect young people and develop strategies to cope. Students have the opportunity to experience a Level 1 NCEA Achievement Standard as part of the Year 10 NCEA Starter Programme. This course leads into Level 1 Health, Physical Education and Sports programmes in 2021.
<b>Contact:</b>	Ms Maassen

## Year 10: HEALTH AND WELLBEING

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	<p>The focus in Year 10 Health and Wellbeing is to further develop students' knowledge of their well-being, other people and society through learning a range of health-related context. There is a particular focus on Nutrition, Health related diseases and bullying. NCEA Level 1 achievement standards are offered, totaling 8 credits.</p> <p>Students will participate in a range of theoretical and practical activities. The programme will be underpinned by the underlying concepts, Hauora, Attitudes and Values, the Socio-ecological Perspective and Health promotion.</p>
<b>Contact:</b>	Ms Maassen

# SCIENCE

	Y9	Y10	Y11	Y12	Y13
SCIENCE	Science	Science	Science  Additional Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics

## Year 9: SCIENCE

### Compulsory

<b>Course Length:</b>	Full Year
<b>Learning Outcomes:</b>	How does the food cook in a hangi? Why is the sea level rising? How do we digest our food? Can we define life? How do X-rays work? Do some paracetamol tablets dissolve faster than others? Is Pluto a planet? Year 9 Science will explore these questions and more. You will learn through experiments, investigations, discussions, and writing. Students will look at the why as well as the how, to see how Science affects everything we do.
<b>Contact:</b>	Ms Squibbs

## Year 10: SCIENCE

### Compulsory

<b>Course Length:</b>	Full Year
<b>Learning Outcomes:</b>	Are you food or a feeder? Why don't we fall off the Earth as it rotates? Why are we the same but different? What goes "POP"? What exactly are the elements? Why does NZ shake, rattle, and roll? If you're not shocked should we charge you? Year 10 Science will explore these questions and more. You will be doing experiments and investigations, discussing and writing. You will start to ask the 'why?' and then work out how to explore solutions yourselves.
<b>Contact:</b>	Ms Squibbs

## SOCIAL SCIENCE (incl COMMERCE)

	Y9	Y10	Y11	Y12	Y13
<b>SOCIAL SCIENCES</b>	Social Studies	Social Studies	Geography	Geography	Geography*
			History	History	History*
			Sociology	Sociology	Sociology
				Pacific Studies	Pacific Studies
				Travel & Tourism Academy	Travel & Tourism Academy
					Tourism
	Commerce	Commerce	Accounting	Accounting	Accounting*
			Business Studies	Business Studies	Business Studies*
			Economics	Economics	Economics*

### Year 9: SOCIAL STUDIES

### Compulsory

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Students study people and places to understand society. Students will learn four different topics which will help them to navigate the world around them. Students will investigate the movement of people around the world with particular focus on early Polynesian migration and refugees. Students will look at environmental issues in the Pacific and how we can better manage our resources. Students will examine how ancient civilisations operated and how the ideas of these civilisations are still used today. Finally, students will reflect on their own personal economic decisions and how innovations impact on other people around the world.
<b>Contact:</b>	Miss Higginbotham

### Year 10: SOCIAL STUDIES

### Compulsory

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Students study people and places to understand society. Students will learn three main topics. They will delve into New Zealand's history and our nation's founding document, Te Tiriti o Waitangi. Students will learn how governments operate and how this differ. Students will also look into human rights with a focus on issues from the past and issues today in our current society. These issues include slavery and the death penalty. They will use this knowledge to participate in the Freedom Day Challenge in which they will work towards NCEA Level 1 credits.
<b>Contact:</b>	Miss Higginbotham

## Year 9: COMMERCE

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Description:</b>	Students will learn budgeting skills, investigate the concept of scarcity and complete an innovation challenge. This course leads on to Year 10 Commerce and senior subjects such as Economics, Accounting and/or Business Studies.
<b>Contact:</b>	Mr McWhinnie

## Year 10: COMMERCE

<b>Course Length:</b>	One Year
<b>Pre-Requisites:</b>	Satisfactory achievement in Year 9 Commerce or Year 9 English
<b>Course Description:</b>	Students will learn many of the skills necessary to run their own business and to look after their personal finances. In Term 3, students will look at the interdependence between sectors of the economy which is worth 3 NCEA Level 1 Economics credits. In Term 4, they will investigate the marketing mix of a product which is worth 3 NCEA Level 1 Business Studies credits. This course leads to Level 1 Economics, Accounting and/or Business Studies.
<b>Contact:</b>	Mr McWhinnie

# SPANISH

	Y9	Y10	Y11	Y12	Y13
SPANISH	Spanish				

## Year 9: SPANISH

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Description:</b>	Students will experience the Spanish language through listening, reading, writing and speaking. Topics will include personal presentation, family and friends, personal hobbies and daily routines and how to structure and communicate in simple sentences.
<b>Contact:</b>	Miss Husband

# SPORT PERFORMANCE ACADEMY

	Y9	Y10	Y11	Y12	Y13
<b>SPORT PERFORMANCE ACADEMY</b>	Football Netball Rugby	Football Netball Rugby			

## Year 9: SPORT PERFORMANCE ACADEMY: FOOTBALL, NETBALL, RUGBY

<b>Course Length:</b>	One Trimester
<b>Course Costs:</b>	Sports Academy Uniform and specialist skills/coaching courses \$45.00
<b>Pre-Requisites:</b>	Students must indicate their intention to apply for one of the Sports Performance Academies on the option form. Selection for the academies takes place by trial (November 2020). Students and parents will be advised of the trial date/time via email.
<b>All Sports Performance Academy students must play in a school team in their chosen sport</b>	
<b>Course Description:</b>	Year 9 Sports Performance Academies provide the foundation for students to focus on developing high level skills, movement, offensive and defensive team strategies in the sports of Netball, Rugby or Football. Whilst the course is mainly practical sessions, there will be a unit covering rules and referring/umpiring in their respective sports.
<b>Contact:</b>	Mr Faunt

## Year 10: SPORT PERFORMANCE ACADEMY: FOOTBALL, NETBALL, RUGBY

<b>Course Length:</b>	Full Year
<b>Course Costs:</b>	Sports Academy Uniform and specialist skills/coaching courses \$45.00
<b>Pre-Requisites:</b>	Students are selected on their ability in their chosen academy football (soccer), netball or rugby. Entry to the course is by trial/interview and decided at the discretion of the Sports Department staff.
<b>All Sports Performance Academy students must play in a school team in their chosen sport</b>	
<b>Course Description:</b>	Students learn how to develop and improve their performance in their chosen sport through fitness testing, nutrition and specific sports-related skills and drills. They learn about the history and development of their academy sport, as well as sports injury and injury prevention. They learn how to referee and will complete the New Zealand referees' course in their sport. (The course will consist of three practical lessons and one theory lesson per week).
<b>Contact:</b>	Mr Faunt

# TE REO MĀORI

	Y9	Y10	Y11	Y12	Y13
TE REO MĀORI	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori*

## Year 9: TE REO MĀORI

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Pre-Requisites:</b>	Open entry
<b>Course Description:</b>	Students learn to communicate in basic Te Reo Māori (oral and written) and will gain an understanding of tikanga Māori
<b>Contact:</b>	Matua Terry Kimiangatau Whaea Chez O'Donnell

## Year 10: TE REO MĀORI

<b>Course Length:</b>	Full Year
<b>Pre-Requisites:</b>	Year 9 Te Reo Māori or Curriculum Leader approval
<b>Course Description:</b>	<p>Students learn to:</p> <ul style="list-style-type: none"> <li>• Develop a basic competence in oral Māori</li> <li>• Develop a basic competence in writing Māori</li> <li>• Develop the ability to comprehend written Māori</li> <li>• Foster an understanding of tikanga Māori through explanation and performance</li> <li>• Grow in a Māori environment</li> </ul> <p>This course prepares students for NCEA Level 1 Te Reo Māori.</p>
<b>Contact:</b>	Whaea Chez O'Donnell

# TECHNOLOGY

	Y9	Y10	Y11	Y12	Y13
TECHNOLOGY	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication*
	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology*
				Hospitality	Hospitality
	Product Design	Product Design	Product Design	Product Design	Product Design*
			Carpentry	Carpentry	
	Media Studies	Media Studies	Media Studies	Media Studies	Media Studies*

## Year 9: DESIGN AND VISUAL COMMUNICATION (Graphics)

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Costs:</b>	\$10.00 for take home component of materials
<b>Course Description:</b>	<p>To promote an active interest and basic understanding of freehand sketching, rendering and design process. Students will learn a basic introduction to design and how to:</p> <ul style="list-style-type: none"> <li>• Create and freehand sketch organic and engineered shapes factoring into account proportion and size.</li> <li>• Render freehand shapes to indicate tonal qualities, form and surface qualities.</li> <li>• Colour theory and logo designs.</li> <li>• Basic formal drawing skills to produce one point perspective.</li> </ul>
<b>Contact:</b>	Ms Nelson

## Year 10: DESIGN AND VISUAL COMMUNICATION (Graphics)

<b>Course Length:</b>	Full Year
<b>Course Costs:</b>	\$35.00 for take home component of materials
<b>Course Description:</b>	<p>Students will develop comprehensive freehand sketching, rendering and instrumental drawing skills and knowledge. Technological design processes will be explored in a range of design projects allowing students to express creativity in their critical thinking. Students will learn how to:</p> <ul style="list-style-type: none"> <li>• Create and freehand sketch organic and engineered shapes factoring into account proportion and scale</li> <li>• Render freehand shapes to indicate tonal qualities, form and surface qualities</li> <li>• Develop their formal drawing skills to produce two point perspective conceptual drawings</li> <li>• Resolve packaging, product, landscape and spatial design projects</li> <li>• Use CAD (Google Sketchup) to present their designs</li> </ul>
<b>Contact:</b>	Ms Nelson

## Year 9: FOOD TECHNOLOGY

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Costs:</b>	\$40.00 for take home component of materials
<b>Course Description:</b>	Students will learn health and safety skills for a kitchen environment. Develop knowledge, understanding and skills relating to a diverse range of activities involved in food technology. Students will also learn to evaluate relationships between food technology, nutritional status and the consequences of food choices.
<b>Contact:</b>	Ms Nelson

## Year 10: FOOD TECHNOLOGY

<b>Course Length:</b>	Full Year
<b>Course Costs:</b>	\$65.00 for take home component of materials
<b>Course Description:</b>	This course introduces students to the technological steps involved in the preparation and development of new food products for a range of events, cultures and people. Students will learn the importance of nutrition, safe kitchen behaviour, presentation and design skills while creating delicious food from all over the world.
<b>Contact:</b>	Ms Nelson

## Year 9: PRODUCT DESIGN

<b>Course Length:</b>	One Trimester (12 weeks)
<b>Course Costs:</b>	\$25.00 for take home component of materials
<b>Course Description:</b>	Students will learn to use design processes to produce solutions to real life technological needs. Through the making of their designs students will develop basic workshop skills when working with wood, plastics and metal to produce solutions to the design tasks. Students will also begin to explore the impact of technology on the wider community.
<b>Contact:</b>	Ms Nelson

## Year 10: PRODUCT DESIGN

<b>Course Length:</b>	Full Year
<b>Course Costs:</b>	\$35.00 for take home component of materials
<b>Course Description:</b>	Students will learn how to use design processes and basic workshop equipment to produce technological solutions to identified real life needs or opportunities. Students will investigate and utilise a range of resistant materials including metal, wood and various plastics, with basic skills of cutting, shaping, moulding, sanding and finishing developed throughout the production of student's designs. Additionally, students will begin to develop an understanding of the relationship between society, the environment and technology, and the effects that design decisions can have on these.
<b>Contact:</b>	Ms Nelson

## Year 9: MEDIA STUDIES

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Through 9 Media Studies, students will introduced to narrative, character and storytelling in media for screen. The semester will focus on stop motion animation and the use of technology to inform media craft and communication. The course will allow students to develop and plan their own character and story idea for a short animation. They will then use this design to create a short animated film.
<b>Contact:</b>	Ms Nelson

## Year 10: MEDIA STUDIES

<b>Course Length:</b>	Full Year
<b>Course Description:</b>	Media Studies at Year 10 focuses on some of the issues that surround your own use of media platforms (social media, TV/film, news sources, radio/podcast), and also provides an opportunity to create a media product, and tap into your creative side. Media Studies prepares you for a life of thinking critically about what you are consuming and creating and will help you to be a media literate citizen. The course is designed for students who are innovative, enjoy using technology and have an interest in the media. (This include film, video-gaming and print).
<b>Contact:</b>	Ms Nelson

## MY NOTES AND QUESTIONS TO ASK

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# One Tree Hill

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