

STRIVE FOR HIGHER THINGS



One Tree Hill
COLLEGE

See inside for our Education Review
Office Report, Enrolment Information &
Outstanding NCEA Results.

January 2020

The Education Review Office (ERO) is the government department that evaluates and reports on the education and care of students in schools. Most recently ERO has reported on One Tree Hill College in 2015 and 2020. Here are some of the highlights from the outstanding 2020 ERO report:

- Students develop and achieve valued outcomes that include:
 - a sense of belonging and inclusion in an environment that values diverse cultures
 - developing wellbeing and self-management towards self-efficacy
 - confident engagement in learning through positive supportive relationships with staff and peers
 - effective transitions into the college's environment and expectations.
- The school can draw on existing strengths in:
 - capable leadership that guides ongoing evaluation and adaption of practices and systems for better student outcomes
 - an inclusive and collaborative school culture
 - a coherent approach to building professional capability
 - growing students' self-efficacy and confidence as learners.
- The college's inclusive, collaborative culture promotes a sense of collective responsibility for student wellbeing and academic achievement.
- Students are known by, and connected with, many key adults who believe in their potential and support their progress and pathways.
- Pastoral care and learning support services assist students with additional learning and behavioural needs to succeed in their learning.
- Well-established partnerships with external organisations help to resource and support curriculum opportunities.
- Parents appreciate teachers' and leaders' timely and responsive communication about their children's wellbeing, engagement and achievement.
- Year 9 transition practices and the citizenship programme are aimed at supporting students to quickly gain confidence and familiarity with college life and expectations.
- The whānau structure enables strong relationships between students, and with their teachers and leaders in each whānau. This structure also benefits families.
- Leadership capability guides a teaching culture that demonstrates an openness to learning.
- Leaders and teachers evaluate and adapt systems, structures and practices to relevant learning pathways and improved student outcomes. This commitment is underpinned by a strong belief that students can achieve their potential and accelerate their progress when they can access meaningful opportunities, resources and programmes.
- Student perspectives are sought in the evaluation and shaping of curriculum programmes and practices.
- Leaders continue to build and sustain leadership and teaching capability.
- Teaching inquiry and professional learning groups are focused on adapting practices and programmes to enable greater student engagement and achievement.
- Leaders and teachers continue to develop strategies to promote students' learning self-efficacy and progress.
- NCEA achievement information over the last four years at all levels shows the college's steady upward trend and is now above national achievement in Levels 1 to 3.
- Senior leaders have identified the need to develop targets to promote greater achievement for Māori students.
- NCEA data show that the majority of Māori students working at NCEA Level 1, 2 or 3 achieved these qualifications.
- The college continues to focus on raising student achievement in NCEA. In particular there have been significant upward shifts for Pacific learners.
- Almost half of students at NCEA Level 1 achieve with endorsement and a third at Level 2.
- The school provides international students with a high quality standard of education and care and they make good progress overall.
- Students receive personalised language support, achieve academic success and enjoy many opportunities to participate in school activities.



One Tree Hill

At One Tree Hill College we are committed to high standards and excellent student achievement. We reflect the values and aspirations of our local community. Our latest Education Review Office (ERO) Reports emphasise our excellent standard of teaching and learning, placing us on the review cycle for high performing schools. We focus on achieving the best outcomes for our students and local community:

Outstanding NCEA Achievement

- Over 10% above national averages
- Level 2 – 92%
- Level 3 – 83%

Academic Success:

- Very high quality teaching
- Outstanding rates of achievement and endorsements in NCEA
- Excellent rates of success in literacy & numeracy
- NZQA Scholarship Programme
- Strong academic and careers counselling

Positive College Environment:

- Strong whānau based support structures for all students
- Parents are fully involved in their child's learning
- We are a restorative practising college and we value positive relationships
- Anti-social behaviour is not tolerated
- Student Support Centre which includes nurses, social worker, learning support coordinator and counsellors

Strong Sports Programmes:

- Academies to develop talent in Rugby, Football, Netball and Baseball
- New Zealand Girls Softball Runner Up 2017, 2019 and 2020
- Teams compete in top grade competitions including 1st XV Rugby in 1A in 2018 and Netball in Premier Division
- New Zealand Baseball Champions 2013-2015 & 2018
- Many Auckland and New Zealand representatives
- Quality coaches - many with national honours
- Former student David Liti, Commonwealth Games Gold Medalist

Excellent Performing Arts Programme:

- New Zealand Finalist Big Sing Competition 2016 & 2017
- National Stage Challenge Champions 2010 & won 9 awards in 2015 & 2016

Modern Teaching and Learning Facilities:

- \$20m property redevelopment in recent years
- Ultrafast fibre throughout the college
- Fully wireless and BYOD compatible
- All classrooms have been refurbished and are fully IT capable
- New technology centre, gymnasium, knowledge centre, administration area, student services centre, music suites and auditorium
- The most valuable and extensive art collection in any New Zealand school

Leadership and Direction:

- Our senior leaders have high expectations for student achievement, attitude, behaviour and uniform
- We have strong traditional values, underpinning our philosophy of placing students at the centre
- Our Board of Trustees are strategic thinkers and they value input from our community
- We have recruited highly professional staff who provide high quality teaching and learning
- Member of the Maungakiekie Kāhui Ako: Community of Learning

Our college has a bright future and is well positioned to achieve excellence in every area.

Kind regards,

Nick Coughlan
Principal





One Tree Hill COLLEGE

421-451 Great South Road, Penrose
Auckland 1061, New Zealand
PO Box 17471, Greenlane, Auckland 1546
T +64 9 579 5049 F +64 9 579 5047
E office@onetreehillcollege.school.nz
www.onetreehillcollege.school.nz

Enrol Now For 2022

Year 9 Rotary Scholarships

Applications are invited from any students seeking enrolment in Year 9 at One Tree Hill College for 2022.

LEVEL A SCHOLARSHIPS have a value of \$1000 each and can be used for educational purposes for as long as the student is enrolled at One Tree Hill College.

LEVEL B SCHOLARSHIPS cover the cost of subject material fees to a maximum of \$100 during the first year of enrolment at One Tree Hill College.

Application forms are to be completed online and can be located on our website under 'Enrol Now'. Applications close 4pm Friday 13 August 2021.

Open Day

Wednesday 23 June 2021.

Guided tours will take place at:

9.00am, 10.00am, 4.00pm and 5.00pm

Meet in the College reception.

Please register your interest through our website.

Year 9 Enrolments

All enrolments for 2022 will be governed under an enrolment scheme. Please refer to our website for more details and a map of the One Tree Hill College zone.

In Zone Enrolments

All in zone students must apply for enrolment by submission of a fully completed online enrolment form and all required supplementary documentation and attend an interview on our special enrolment days on Tuesday 29 or Wednesday 30 June 2021, 8am to 7pm. No appointments are required. All students must be with their parents/guardians and bring proof of ID (passport or birth certificate), latest school report and original proof of address (utility bill - power, water, rates are the only accepted proof of address).

Out of Zone Enrolments

All out of zone students for 2022 must apply for enrolment by submission of a fully completed online enrolment form and all required supplementary documentation. No interview is required at this stage. The last day for out of zone online enrolments is Wednesday 1 September 2021. All out of zone enrolments are provisional until the ballot takes place on Wednesday 8 September 2021. All families will be contacted regarding the outcome of the ballot process.

The online enrolment form can be located on our website under 'Enrol Now'.

Make an informed choice
about your child's future

