



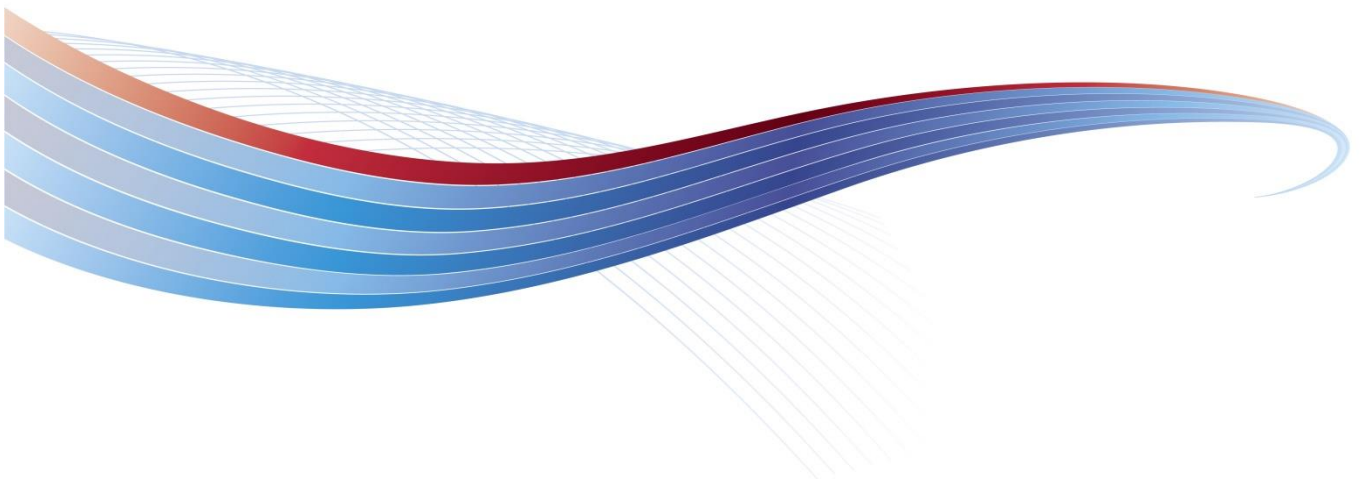
One Tree Hill

COLLEGE

NCEA Information

For

Students and Caregivers 2022





NCEA Assessment Information Booklet 2022

This booklet is designed to provide you with information to help you succeed in the national qualifications.

Take time to read this information, as knowledge of the requirements could prevent many problems from developing later in the year. Students, parents and caregivers are welcome to contact the Deputy Principal to discuss any matter raised by this information throughout the year.

The National Certificate of Educational Achievement (NCEA) is New Zealand's national school leaver qualification. It is a qualification on New Zealand's National Qualifications Framework (NQF) that sits alongside more than 900 other national qualifications used throughout tertiary education and industry training.

The aim of this booklet is to provide an overview of how NCEA works at OTHC

Abbreviations used throughout this booklet include:

NZQA New Zealand Qualifications Authority

UE University Entrance

NQF National Qualifications Framework

FAO Further Assessment Opportunity (Re-assessment)

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How will I be assessed?

The skills and knowledge you gain when you study subject such as English, Science and Maths are made up of component “standards”. Qualifications are gained by building up credits, awarded for each standard you achieve. The standards offered in each course (or subject) are listed in your course outlines and course assessment statements.

Under NCEA students can be assessed through both externally assessed standards (examinations) and internally assessed standards. For further information go to:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea>

How many credits are needed for NCEA?

To gain NCEA Level 1: Achieve 80 credits at any level (Level 1, 2 or 3).

This must include a minimum of 10 credits in literacy and 10 in numeracy.

To gain NCEA Level 2: Achieve a minimum of 60 credits at Level 2 or above; and 20 credits at any level including Level 1 literacy and numeracy credits.

To gain NCEA Level 3: Achieve a minimum of 60 credits at Level 3 or above; and 20 credits at Level 2 or above including Level 1 literacy and numeracy credits.

For further information on NCEA levels go to:

<http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/understanding-ncea/how-ncea-works/ncea-levels-and-certificates/>

Course Endorsements and Certificate Endorsements

How do I gain a course endorsement with Achieved, Merit or Excellence?

Students will be able to have their strengths in individual courses recognised with a course endorsement at Achieved, Merit or Excellence. Students will gain an endorsement for a course where, in one year, they achieve from Achievement Standard assessment:

1. 14 or more credits at Achieved, Merit or Excellence at the lower level that supports the endorsement for example:

- Endorsement with Achieved in Mathematics with 8 achieved credits and 6 merit credits
- Endorsement with Merit in English with 4 merit credits and 10 excellence credits in English
- Endorsement with Merit in English with 14 merit credits in English
- Endorsement with Excellence in Science with 14 excellence credits in Science

2. At least 3 credits from externally assessed standards and 3 credits from internally assessed standards – except in Physical Education.

3. Enough credits must be attained in a single school year.

How do I achieve NCEA Level 1,2 or 3 Certificate endorsed with Merit or Excellence?

1. Merit endorsement = 50 credits at Merit (or Excellence) at the same level, or higher.
2. Excellence endorsement = 50 credits at Excellence at the same level, or higher.
3. Credits can be accumulated over more than one year for the purposes of certificate endorsement.

More information: <https://www.nzqa.govt.nz/ncea/understanding-ncea/how-ncea-works/endorsements/>

University Entrance

How do I gain University Entrance?

Students will need all of the following to be awarded UE:

1. Attain NCEA Level 3
2. Achieve 14 credits at level 3 in each of the three subjects from the list of UE approved subjects
3. Achieve UE numeracy – 10 credits at Level 1 or above from specific achievement standards, or three specific numeracy unit standards
4. Achieve UE literacy – 10 credits (five in reading and five in writing) at Level 2 or above in specific English achievement standards, or specific Te Reo Māori achievement standards.

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/>

General Assessment Procedures for Internal Assessment

Your Subjects

Each subject studied will assess a number of unit and/or achievement standards to assess the learning. Each standard is worth a number of credits. At the beginning of the year your subject teachers will give you a course outline that will include an assessment statement. The assessment statement will detail each standard to be assessed, the number of credits, assessment method and due date. Please note – not all courses have examinations, your teacher will advise you of this.

Internal Assessment

Students complete assessments which are marked by their teachers and moderated (checked) by teaching colleagues. Each school's marking standards are moderated by the New Zealand Qualifications Authority to ensure students around the country are being assessed to the same standard.

Missed and Late Assessments

Students must adhere to set due dates to ensure a fair assessment process for all students. If extensions are required for NCEA internal assessments, they need to be applied for **at least seven days** before the due date. Be aware that extensions are not automatically granted. You know in advance what your other commitments are, and it

is your responsibility to get assessments completed by set deadlines. Students should also be aware that it is not always possible to offer internal assessments of a practical nature at other times as these involve considerable planning, resources and preparation time.

Absences due to Illness, Bereavement or Trauma

1. When a student has missed an assessment or deadline due to illness a medical certificate signed by a New Zealand registered medical practitioner must be brought to the relevant course teacher(s). The Teacher in Charge (TIC) will determine the appropriate action to be taken in consultation with Deputy Principal/Principal's Nominee, Ms Emma Beale.
2. If another assessment opportunity is offered for the standard, the student will use that opportunity.
3. If appropriate, recorded standard-specific evidence from other comparable authentic work is to be used to demonstrate achievement of the Standard.
4. If a student is absent for a significant period of time prior to an internal assessment as a result of the reasons above then the student may apply for an extension if appropriate. This application must be made **at least 7 days** before the day of the assessment taking place.
5. In the case of bereavement or other trauma a letter is to be taken to the Deputy Principal, Ms Emma Beale outlining the nature of the trauma with the NCEA Absence and Extension Application Form (Page 15).
6. If no adequate opportunity is possible the entry may be withdrawn.

Absences for Approved Activities

- For absences due to official representative commitments sanctioned by the school, recorded standard-specific evidence from other comparable authentic work may be used to demonstrate achievement of the Standard where possible.
- For any school trip that necessitates a student missing a lesson (s) the student must gain permission for their absence from the relevant subjects/lessons on the permission slip provided (collected from Student Services). Students should anticipate assessment clashes and notify the course teachers concerned immediately.
- Students should advise the Deputy Principal of the absence using the NCEA Absence and Extension Application Form (Page 15) – with supporting documentation attached.

Absences for other reasons

When a student is absent from an assessment for any other reason, special leave can only be granted by the Principal/Deputy Principal ahead of time. In cases of absence for self-interest leave (e.g. holiday) students will either:

- Complete internal assessments due during the leave period (and submit on time) or prior to the leave date if possible
- Use other authentic evidence where applicable at the discretion of the Deputy Principal/Principal's Nominee.
- Undertake a further assessment opportunity if it is offered for the standard.
- Have Not Achieved reported to NZQA.
- Students should advise the Deputy Principal of the absence using the NCEA Absence and Extension Application Form (Page 15).

Parents must apply for special leave from school in writing to the Deputy Principal. This letter/email should be handed to the Attendance Officer for processing. A decision will be made by the Principal/Deputy Principal.

All other Absences

An absence not covered by a medical certificate or by special leave permission is 'non legitimate' and will result in Not Achieved reported to NZQA for that assessment.

Late Submission of Assessment Work

Students will submit work on the due date to be considered for the awarding of internally assessed Achievement and Unit Standards. This includes meeting checkpoint deadlines during an assessment over a period of time.

1. If students choose to complete work electronically it is important that they plan their assessment time-line to allow for the possibility of computer problems. These could include computer/memory/printer problems and **students must understand that these are their responsibility and may not be considered legitimate grounds for reconsideration or extension.** Students are advised to save digital work to their Office 365 One Drive accounts so that this is available in the case of a broken/lost laptop or memory stick.
2. If computer problems do occur, in the first instance the teacher must be contacted immediately. If the teacher is not available, the Curriculum or Faculty Leader must be contacted immediately. It may be possible by arrangement with the TIC to hand in electronic files at the due time. It is necessary to bring supporting material (e.g. a draft or working notes) in case the files are non-recoverable. A letter from the Parent/Caregiver giving detailed verification of the computer problem experienced and a daytime contact phone number must accompany the electronic files.
3. The Deputy Principal will decide whether an extension or other assessment opportunity will be provided.

Note: Externally assessed portfolio work (Technology, DVC and Visual Arts) must be handed in on the set date – no extensions are granted under any circumstances.

Student Procedures and Responsibilities

1. Students should keep and update Assessment Statements for each subject and record key dates in their diary.
2. Students should manage available time to complete assessments in all subjects. OTHC will provide support and guidance to help all students plan their time effectively.
3. Students should, where applicable, meet checkpoint deadlines or milestone deadlines during the preparation of an assessment activity. Parents may be contacted by teachers to advise that checkpoints/milestones have not been met.
4. Failure to submit assessment work by the due date without approval will result in Not Achieved reported to NZQA.

Extensions (using the form on Page 15)

Students may apply in writing to a TIC for an extension in limited circumstances using the NCEA Absence and Extension Application Form. If a student has been prevented from working towards an internally assessed standard for valid reasons such as illness or a family bereavement an extension may be applied for:

- Students **must** discuss the issue with their class teacher at the earliest opportunity.
- Students will be granted an extension where the reasons are deemed valid and it is practicable to do so.

Where an extension involves checkpoints during the preparation period, an extension is highly unlikely to be granted if prior checkpoint deadlines for the task have not been met.

Further Assessment Opportunities (FAO) or Reassessment

A **maximum of one** further opportunity for assessment of a standard **may** be provided within a year. A maximum of one further opportunity for assessment means none or one. It does not mean one **must** be offered.

Further assessment opportunities, if offered, are available to all students in the class. Students can decline a second opportunity. It will occur after further learning has taken place and the higher of the two grades for that standard will be awarded.

Resubmission

Students may be offered **one opportunity** for resubmission of work against a certain standard. A resubmission will be limited to specific aspects of the assessment **to reach an Achieved grade only**. A re-submission may only be offered where a teacher judges that a mistake/omission has been made by a student, which the student should be capable of discovering and correcting themselves. **Re-submission does not need to be provided**. You should be advised of this at the start of the year by your course teacher and/or in assessment details. If a resubmission is offered, it must take place before the teacher gives any feedback to the whole class (or any student) on the work done. If more teaching on the topic/skill has occurred after the first assessment opportunity, resubmission is not possible.

If there is a lot to be completed/corrected, then it is not a resubmission.

Assessment Methods

The National Qualifications Framework has a variety of standards that assess a wide range of skills and knowledge, this leads to a variety of assessment conditions to reflect the skills or knowledge being assessed. At OTHC assessments may:

- involve practical work
- involve presentations, speaking to groups
- involve individual written components
- involve group work
- involve research, reading or viewing of materials
- involve portfolios of material accumulated over the year

Each assessment task will clearly outline the assessment conditions that the student will be expected to adhere to for the task. Some assessments take place over a longer period of time and there are a number of opportunities to reach the standard. You may do a portfolio of work and select the best pieces of work for submission towards the end of the course. Teachers may give you feedback, so you have the opportunity to improve your performance before the final submission date. This is different from a formal resubmission opportunity. It is part of the normal teaching and learning process. In some cases, additional evidence for an assessment may be gathered from recorded standard-specific evidence from other comparable authentic work to demonstrate achievement.

Authenticity and Breaches of Assessment Rules

1. **All work submitted for assessment must be genuinely the student's own work.** This means that you CANNOT use another student's assessment or an exemplar and change wording etc. to submit as your own work. It also means that you CANNOT copy wording from the internet or books and change some details/words and submit as your own work.

2. Authenticity requirements may include a combination of:

- Submission of draft notes/research notes/sketches etc.
- Supervision/monitoring/checkpoints of in-class work towards an assessment
- Completion of assessment work in class
- Completion of assessment under test conditions
- Staff/student conferences to establish a student's understanding of content and process relating to an assessment activity
- Acknowledgement of all sources used in a bibliography
- Teacher knowledge of individual student strengths and weaknesses
- Turnitin – submission of assessments via MS Office Teams to give a plagiarism percentage
- Checking file history to determine timelines and changes.

Turnitin

Turnitin is an electronic plagiarism detection service that is used in many schools and universities. When submitted, an assessment is matched against millions of internet pages, electronic books and journals and other students' assessments world-wide. Teachers receive a report from Turnitin that can be used as a resource to assist them in making a judgement as to whether a student's work is plagiarised. Turnitin detects straight copying from the internet or other students' work and sentences/paragraphs that have been copied and words/details changed.

Your teacher will guide you on the correct citation, referencing and paraphrasing processes and format to use (see below). You will have the ability to check your assessments in Turnitin before submitting to your teacher. If you need help you must speak to your teacher prior to final submission.

Your teacher will set an acceptable percentage of detected 'copying' to take account of commonly used phrases/words and other particulars of the content and format of the assessment

3. All NCEA students (Y10-13) must sign and return an **OTHC 2022 NCEA Authenticity Declaration** (page 15).

Submitting information or material without acknowledgement or by copying from another student or the internet is plagiarism, a serious form of cheating. Permitting other students to copy your own work is also against the assessment rules. Both scenarios will result in Not Achieved reported to NZQA for the assessment.

Referencing

If you do use someone else's published work (from a book, assignment or the internet etc.) to contribute a quote, key information, statistics, graphs, diagrams, pictures etc. it **MUST** be referenced in the body of the work and in a reference list at the end of the assignment.

A common style of referencing used in many subjects is APA (American Psychological Association). APA is commonly used in New Zealand Universities. A useful student guide has been published by the University of Auckland and is available: <https://www.library.auckland.ac.nz/subject-guides/edu/docs/APAbooklet.pdf>.

Your subject teachers will provide specific advice on referencing styles required for each subject.

Breaches of Assessment Protocols (including test/exam conditions)

All students are expected to fully adhere to examination and assessment conditions set by their teachers. All verbal and written instructions must be followed. Failure to follow the assessment/examination conditions will be reported to the Deputy Principal. Allegations will be investigated under the leadership of the Deputy Principal. Documentation will be retained by the Deputy Principal. The final decision will be made by the Deputy Principal based on all the evidence / submissions provided. Breaches may result in a student being removed from the assessment/examination and a Not Achieved grade being reported to NZQA for the assessment and/or school disciplinary action. All students will receive written instructions prior to school and external examinations. These instructions will clearly outline the expected protocols and behaviour.

Appeals

Any student has the right to appeal any internal assessment decision within five school days of the return of the assessment. These include, but are not limited to their awarded grade/mark, an allegation that they have breached the rules or a decision affecting their access to assessment. Step One: In the first instance the student should try to resolve the issue directly with the class teacher. Step Two: a student may then speak to the Faculty Leader for a review. Step Three: If this does not produce a satisfactory outcome, the student should bring the appeal form to the Principal's Nominee/Deputy Principal, Ms Emma Beale. If a student is absent at the time that the assessment is checked, it is the student's responsibility to make an appointment to check the results of their assessment. Detailed assessment schedules will be available to the student for all summative assessments.

Appeal process:

- If a student intends to appeal an assessment decision, he/she should make a photocopy of the assessed assignment/work. The course teacher should keep the original student assignment after student checking has taken place.
- The student should speak with the teacher to outline their queries and concerns.
- If the matter is not resolved the student may complete the NCEA Internal Assessment Appeal Form (Page 16) and speak with the Faculty Leader in charge of the course.
- If still not resolved the form may then be submitted to the Principal's Nominee/DP for review/decision.
- The Principal's Nominee/DP will review the matter. The review could involve the school receiving input from a subject specialist outside the school.
- The decision of the Principal's Nominee/DP is final, and she/he will communicate the outcome to the student in writing.

Documentation and Recording of Results

Students are required to verify the sighting and acceptance of the grade awarded by signing the result print out provided by the TIC or the result slip attached to each piece of internally assessed work. Students will maintain their own records of results and can check these regularly via the KAMAR Portal. Students can also check their NCEA results via the NZQA Student Portal using their own Learner Login. If there are any issues/errors in grades reported the Student should advise the relevant teacher and/or Ms Emma Beale (Deputy Principal).

NZQA Learner Login

Each student entered in NCEA standards will have an NZQA Learner Login set up by NZQA. The Learner Login is where students receive their external examination results, order their NCEA certificates, track their NCEA achievement. It is the responsibility of each student to complete their Learner Login with their NSN and their own personal email address (not the school email address) and retain their username and password. The Learner Login is an NZQA account that stays with a student beyond secondary schooling. If sitting digital examinations the Learner Login is used to access examinations. If there are any issues with the Learner Login (forgotten password etc.) the student should contact NZQA directly to resolve.

Privacy of Student Information (refer to Privacy Act 1993)

In keeping with the school's policy on confidentiality of student information, student confidentiality will be respected throughout all assessment procedures. Students will see only their own details, work and results, unless they have the express permission of the other student concerned.

External Assessment

Many courses offer students the opportunity to be assessed against external achievement standards. External assessments take place in November-December on the dates set by NZQA for national assessment. External assessments are carried out as 3-hour examinations. Students are taught the content for external standards and offered 'practice' assessments in examination conditions in the term 3 assessment weeks (and in earlier class tests in some cases). Teachers will make final decisions on entry to external standards based on student performance and achievement in the term 3 'practice' assessments. Students are advised to take the 'practice' assessments seriously, as external exams offer important credits for overall NCEA achievement and subject endorsement. 'Practice' assessment grades are also used for awarding derived grades in cases where students are unable to attend external examinations for valid reasons. If entered, students MUST attend their external assessment exams.

Maths Common Assessment Task (MCAT) – Level 1 Mathematics 91027

Some level 1 mathematics courses offer the opportunity to sit an external mathematics standard (91027) on 13th September 2022. This standard is assessed as an external assessment. Students have one hour to complete this assessment in examination conditions.

Derived Grades

If a student is injured, unwell or suffering from trauma to the point that they are unable to attend their external examinations in November-December they may be eligible to apply for a derived grade. Parents must contact Ms Emma Beale as soon as possible to begin the application process. One part of the form must be completed by GP or medical/counselling professional. Applications close early December. Derived grades are based on student achievement in the term 2 and term 3 'practice' assessments.

Digital Examinations

Many subjects offer examinations digitally. Teachers will advise students in Term 1 if their course offers digital examinations. Students will need to elect to sit digital exams and will need to use their own laptop. More information: <https://www.nzqa.govt.nz/ncea/ncea-exams-and-portfolios/external/digital-exams>

Special Assessment Conditions

1. Students with a permanent or long term disability or a professionally identified learning difficulty may need special conditions to allow them to do their best in assessments including examinations.
2. If students require special conditions notification from parents or previous school is needed along with the appropriate documentation supplied to support such an application. This documentation should be provided as soon as possible for appropriate interventions to be made and to allow time for the application process to NZQA. Please contact the school's Learning Support Coordinator (LSC), Mrs Elaine Boucher (eboucher@onetreehillcollege.school.nz).
3. Students approved for special assessment conditions for externally assessed achievement standards will have access to these conditions where appropriate and applicable in internal assessments.
4. Reader/writers are to abide by school and NZQA rules.
5. Special assessment conditions commonly approved for internal/external assessment include:
 - *Extra time allowance or rest breaks
 - *Modifications to examination question and answer booklet format
 - *Use of computers and other equipment
 - *Examination assistance by reader and/or writer
 - *Special assessment conditions for the hearing impaired
 - *Separate accommodation.
6. Rules and procedures for Special Assessment Conditions are published at

<http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/managing-national-assessment-in-schools/special-assessment-conditions/>

Accessing Record of Learning

Students may access their Record of Learning and order certificates through the NZQA website

1. Students can access www.nzqa.govt.nz
2. Click on "Login – Student and Learners – etc"
3. Students enter their National Student Index Number (NSN) and password. Students new to the National Qualifications Framework can create their Learner Login mid-year once the first data file has been sent to NZQA and the school issues the 2022 candidate cards. Students are to use a personal email address (not their school email) to create their Learner Login. Please note that the assessment results are only updated once a month, therefore please check the KAMAR Parent Portal for up to date results.

Printed NCEA certificates are not issued by the school. Students must order printed certificates directly from NZQA using their NZQA Log In.

NCEA Fees for 2022

There are no fees for Domestic Candidates

If you are an international fee paying student (generally a non-resident of New Zealand), fees will apply. The International Department will communicate with you regarding these fees.

Contact Details

General NCEA Enquiries

Deputy Principal/Principal's Nominee: Ms Emma Beale

Email: ebeale@onetreehillcollege.school.nz

Phone : 09 5795049 ext. 703

Special Assessment Condition/Learning Support Enquiries

Learning Support Coordinator: Mrs Elaine Boucher

Email: eboucher@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 845

Careers and Tertiary Courses

Careers Advisor: Mrs Jane Chatterley

Email: jchatterley@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 823

Absence from School – Permission

Attendance Officer: Mrs Rahat Sadeker

Email: attendance@onetreehillcollege.school.nz

Phone: 09 5795049 ext. 846

Subject Contacts

ARTS

Faculty Leader and Visual Arts: Ms Towns, btowns@onetreehillcollege.school.nz

Drama: Mr Stuart, mstuart@onetreehillcollege.school.nz

Dance: Ms Kumar, mkumar@onetreehillcollege.school.nz

Music: Mr Gray, pgray@onetreehillcollege.school.nz

ENGLISH

Faculty Leader: Ms Havens, lhavens@onetreehillcollege.school.nz

Assistant Faculty Leader: Mr Lanner, tlanner@onetreehillcollege.school.nz

INTEGRATED PROGRAMMES and ENHANCED LEARNING

Faculty Leader: Ms Crawford, acrawford@onetreehillcollege.school.nz

LANGUAGES

Faculty Leader and Te Reo Māori: Ms Rope, srope@onetreehillcollege.school.nz

ESOL: Mrs Smith, esmith@onetreehillcollege.school.nz

MATHEMATICS

Faculty Leader: Ms Ho, kho@onetreehillcollege.school.nz

Assistant Faculty Leader and Statistics: Mr Kumar, shree.kumar@onetreehillcollege.school.nz

PHYSICAL EDUCATION AND HEALTH

Faculty Leader: Ms Maassen, imaassen@onetreehillcollege.school.nz

Assistant Faculty Leader: Mr Scott Davies, sdavies@onetreehillcollege.school.nz

SCIENCE

Faculty Leader: Ms Squibbs, vsquibbs@onetreehillcollege.school.nz

Assistant Faculty Leader: Ms Harris, bharris@onetreehillcollege.school.nz

SOCIAL SCIENCES

Faculty Leader: Ms Philson, kphilson@onetreehillcollege.school.nz

TECHNOLOGY

Faculty Leader: Ms Nelson, snelson@onetreehillcollege.school.nz

Computing and Digital Technology: Mrs Kovatcheva, ekovatcheva@onetreehillcollege.school.nz

2022 EXAMINATION TIMETABLE					
Exams available digitally shown in blue					
Date	Time	Level 1	Level 2	Level 3	Scholarship
Mon 7 Nov	9.30 am	Te Reo Rangatira	Physics	Business Studies	Agricultural & Horticultural Science
	2.00 pm	Chinese Chinese (Mandarin)	Media Studies	Dance	Calculus
Tue 8 Nov	9.30 am	Agricultural & Horticultural Science	Art History	Statistics	
	2.00 pm	Geography	Spanish	Te Reo Rangatira Cook Islands Māori	Drama
Wed 9 Nov	9.30 am	Lea Faka-Tonga	Mathematics & Statistics		Biology
	2.00 pm	Music	Accounting	History	French
Thu 10 Nov	9.30 am	Mathematics & Statistics		Making Music Japanese	Classical Studies
	2.00 pm	Korean	Drama	Samoan	Statistics
CANTERBURY ANNIVERSARY DAY (Fri 11 Nov)					
WEEKEND					
Mon 14 Nov	9.30 am	French	Te Reo Māori	Calculus	Samoan
	2.00 pm	Economics	Korean	Agricultural & Horticultural Science Chinese German	
Tue 15 Nov	9.30 am	Science	Social Studies		History
	2.00 pm	Samoan Gagana Samoa Spanish	Geography	Accounting	
Wed 16 Nov	9.30 am	Cook Islands Māori Reo Māori Kōki 'Āirani	English		Religious Studies
	2.00 pm	History	Chinese	Biology	German
Thu 17 Nov	9.30 am	English	Lea Faka-Tonga Cook Islands Māori		English
	2.00 pm	Drama	Chemistry	Health	Physics
Fri 18 Nov	9.30 am	Business Studies	History	Chemistry	Te Reo Rangatira
	2.00 pm	Biology	Music	Media Studies	Accounting
WEEKEND					
Mon 21 Nov	9.30 am	Art History Te Reo Māori	Japanese	Latin Social Studies Psychology	Chemistry
	2.00 pm	Classical Studies	Health	Economics	
Tue 22 Nov	9.30 am	Media Studies	Earth & Space Science	Drama Lea Faka-Tonga	Geography
	2.00 pm	Chemistry Chemistry & Biology	Classical Studies		Economics
Wed 23 Nov	9.30 am	Accounting		English	
	2.00 pm	Home Economics	Economics	Korean	Media Studies
Thu 24 Nov	9.30 am	German	Biology	Geography	
	2.00 pm	Dance	Te Reo Rangatira	Physics	
Fri 25 Nov	9.30 am	Physics Physics Earth & Space Science	Home Economics	Classical Studies	Te Reo Māori
	2.00 pm		German	Home Economics	Art History
WEEKEND					
WESTLAND ANNIVERSARY DAY (Mon 28 Nov)					
Tue 29 Nov	9.30 am	Japanese	Latin	Te Reo Māori	
	2.00 pm		French	Spanish	Latin
Wed 30 Nov	9.30 am	Religious Studies	Business Studies	French	Japanese
	2.00 pm	Latin	Agricultural & Horticultural Science		
Thu 1 Dec	9.30 am	Health	Education for Sustainability Samoan	Earth & Space Science	Chinese
	2.00 pm			Music Studies	Spanish
Fri 2 Dec	9.30 am	Social Studies	Dance	Art History	Earth & Space Science

NB Level 1 mathematics external achievement standard MCAT 91027 is assessed in term 3 on 13th September 2022

Digital Technology, Technology, DVC, Painting, Photography and Design L1-3 external portfolios and boards are due in as per dates set by teachers – please check your Course Outlines and Assessment Statements.

NCEA Absence and Extension Application Form



- ☐ Absence from Internal Standard Assessment
☐ Extension Request for Internal Standard Assessment

To be completed by student- please complete one form for each assessment

Name: _____ Whanau Class: _____

Email contact: _____

Reason for absence/need for extension: _____

Dates of Absence/Impairment: _____

ASSESSMENT INFORMATION:

Subject – Year level	Teacher	Unit/Achievement Standard number	Due date

Please attach medical certificate/supporting documentation

Student Signature: _____

Parent Signature: _____

*Please communicate with your subject teacher and then hand/email this form to Ms Beale (NZQA Principal Nominee)
ebeale@onetreehillcollege.school.nz*

School use:

[Form Received: _____]

Approved Absence:			
Extension granted (date due)	Re-assessment opportunity (date)	Other evidence used	Teacher/Curriculum Leader

Please note – this form can be downloaded from the school website for completion: <https://www.onetreehillcollege.school.nz/our-college/resources/>

NCEA Internal Assessment Appeal Form



This form is to be used if you have followed Step 1 of the appeals process from the *NCEA Information for Students and Caregiver 2022* booklet and talked to your teacher about your grade, but you still feel that your grade is not correct.

SECTION A. Complete this section then pass the form to the Faculty Leader.

Student name _____ Whānau Class _____ Date _____

Course (e.g. 11Eng) _____ Name of your teacher _____

Date you received your grade in writing from your teacher _____

Unit/Achievement Standard number for which you are appealing your grade _____

Explain the reason/s why you are appealing your grade (use a separate sheet if you require more space) _____

What did your teacher say about the reasons for your grade when you discussed it with him/her? _____

SECTION B. FL to complete this section

Date form received by FL _____

Action taken by FL _____

Final grade decision by FL _____ FL Signature _____

Grade updated in KAMAR Mark Book: _____ (date)

Copies of this sheet with grade decision given to:

☐ Student Date _____ ☐ Teacher Date _____ ☐ DP/PN Date _____

Signature _____ Signature _____ Signature _____

If you feel that the situation is still not resolved satisfactorily, you can follow the next step from the *NCEA Information for Students and Caregiver 2022* booklet, use this same form to appeal to the Deputy Principal.

SECTION C. Deputy Principal/Principal Nominee to complete this section

Further action required by Deputy Principal/PN? ☐ Yes ☐ No

Details of further action taken (if required) _____

If further action was required by Deputy Principal, date student received copy of this sheet from Deputy Principal giving final decision _____

Student's final grade _____ DP/PN signature _____

Actioned: KAMAR _____



One Tree Hill College 2022 NCEA Authenticity Declaration

At One Tree Hill College there will be internal assessment activities that will contribute credits towards the National Certificate of Educational Achievement. This declaration covers all assessments undertaken in courses studied in the current year.

Student Name: _____

Whānau Class: _____

Student:

- I understand that the work I submit for all assessment must be my own.
- I understand that I may not permit other students to copy my work.
- I understand that if it was appropriate to source (copy or paraphrase) information then that information must be acknowledged in the appropriate manner.
- I understand that I may be required to identify my sources if there is any question about the authenticity of my work.
- I understand that I must acknowledge all direct quotes and references.
- I understand that plagiarism and/or collusion will result in disciplinary action which may make me ineligible for a grade or credits that contribute to an NCEA qualification.
- I understand that all checkpoint deadlines or milestones must be met as requested during the preparation of an assessment activity.
- I understand that absence from school may result in a Not Achieved grade being reported.
- I understand that it is my responsibility to meet all deadlines and failure to do so may result in a Not Achieved grade being reported.
- I understand that all assessments in each course are compulsory – unless notified as optional by the Teacher in Charge.

I have read the statements above and understand that all work including planning and production for assessment purposes must be my own.

I have read and understood the NCEA Information Booklet.

Signature (Student): _____

Signature (Parent/Caregiver): _____

Date: _____

This Form MUST be returned to STUDENT SERVICES by Monday 28th February 2022

2022 Assessment Planner

Plan for your assessments and record your progress

Term 1

Subject	Standard	Due Date	Credits	Result

Term 2

Subject	Standard	Due Date	Credits	Result

2022 Assessment Planner

Term 3

[illegible]

Term 4

[illegible]